

2023-2024

**S1 Information Day
Learning & Teaching**

LEARNING & TEACHING

1. What to learn ?
2. How to learn ?
3. How to learn well ?



S1 Subjects Offered

SUBJECT	科目	1A	1B	1C	1D
English Language	英國語文	ENG	ENG	ENG	ENG
Language Enhancement	英語增潤	ENG	ENG	ENG	ENG
Chinese Language	中國語文	CHI	CHI	CHI	CHI
Putonghua	普通話	PTH	PTH	PTH	PTH
Mathematics	數學	ENG	ENG	ENG	ENG
Integrated Science	綜合科學	ENG	ENG	ENG	ENG
Life and Society	生活與社會	CHI*	ENG	ENG	ENG
Geography	地理	CHI*	ENG	ENG	ENG
History	歷史	CHI*	ENG	ENG	ENG
Chinese History	中國歷史	CHI	CHI	CHI	CHI
STEAM	科創教育	CHI*	ENG	ENG	ENG
Home Economics	家政	CHI*	ENG	ENG	ENG
Music	音樂	CHI*	ENG	ENG	ENG
Physical Education	體育	CHI*	ENG	ENG	ENG
Visual Arts	視覺藝術	CHI*	ENG	ENG	ENG
Religious Studies (Catholicism)	宗教教育 (天主教)	CHI	CHI	CHI	CHI
Reading Across the Curriculum (RAC)	跨學科閱讀	ENG	ENG	ENG	ENG
Study Skills	學習技巧	CHI*	CHI	CHI	CHI
Project Learning	專題研習	CHI	CHI	CHI	CHI

*Supplemented with English 輔以英語

CURRICULUM CHARACTERISTICS



Whole-school English Language Policy



Reading across the Curriculum (RAC)



Study Skills Programme



Project Learning

WHOLE-SCHOOL ENGLISH LANGUAGE POLICY



- ☞ To foster the **development of students' proficiency** in the four language skills: reading, writing, listening and speaking through meaningful and purposeful communication both within and beyond the classroom
- ☞ To enhance students' **capacity to learn content subjects using English** as the medium of instruction
- ☞ To cultivate students' **enthusiasm for learning English**, with the aim of fostering their pursuit of further studies, facilitating their international communication, and entertainment

Develop English Proficiency



☞ English Learning Environment

- ☞ English assemblies 4 days/week
 - ☞ English Speaking Day
 - ☞ School Events (Sports Day, Swimming Gala, etc.) are conducted in English
 - ☞ Learning Materials are in English
- ## ☞ Pre-S1 Summer Bridging Programme
- ## ☞ Sunshine Generation Support
- ☞ Spelling Bee



Language Across the Curriculum

跨學科英語課程(LAC)



- ❧ LAC morning assembly
- ❧ World Book Day Book Exhibition
- ❧ Reading Carnival



To provide a positive and lively English language learning atmosphere

English Activities



Scrabbles



Pancake Tossing



Drama Appreciation



Word Games



READING ACROSS THE CURRICULUM RAC

PROMOTION OF READING



 **S1-2: RAC Lessons**

 **Subject-based reading activities**

 **Book Exhibitions**

 **Reading Ambassadors**

 **Reading Activities**

漂書行動



親炙作家
關麗珊
寫作工作坊

STUDY SKILLS PROGRAMME

授人以魚，
不如授之以漁。



STUDY SKILLS - NOTE TAKING SKILLS



1. Identify main point (Highlight)
2. Organize into notes

Expected outcomes :

1. Reading Speed ↑
2. Memory ↑
3. Focus Revision ↑

Cue Cards

History
 (AD 476) Western Roman Empire → Medieval Times → Eastern (AD 1453)
 Roman Empire → Modern Times
 Medieval Times → the Middle Ages Ottoman Empire (AD 1453)
 - early Medieval Times (AD 476 - 800)
 - late Medieval Times (AD 800 - 1453)

Dark Ages
 when: Early of Medieval Times
 who: Europ
 why: Wars were frequent after the fall of western Roman Empire
 where: old Roman lands
 How: lawlessness, disorder

The King
 ↓
 vassal Tenants - in - chief (barons, bishops)
 ↓
 knights
 ↓
 Peasants (serfs, villeins)
 ↓
 Lord vassal

money soldiers
 ↓
 protection
 ↓
 Landlord Service

Reasons for the rise of the feudal system
 (封建制度)
 After the fall of western Roman Empire, western Europe was divided into different Kingdoms. As kings wanted to strengthen their rule and expand their Kingdoms, they started to give lands to nobles in return for their loyalty. This started the feudal system. Between AD 800 and AD 1460, the feudal system spread across Europe.

Upper nobles
 - Give land and titles to nobles
 - Give land to lower nobles
 - Allow peasants to farm and live on their manors; offer protection to the peasants

Knights
 - Swear loyalty, pay taxes, and fight for the king
 - Swear loyalty, pay taxes, and fight for the upper nobles
 - Live on their manors; offer protection to the peasants

Peasants
 - Live on their manors; offer protection to the peasants
 - Live and serve

Lords
 - titles - pay taxes
 - nobles - fight for the king
 - Farm - fight for the nobles

Manor
 - Live and serve

Land
 - Swear loyalty

Features of the feudal system
 Granting of land & feudal classes
 ▲ The privileged class granted land to their vassals.
 ▲ The rights & duties of different classes maintain political or social order.
 ▲ Social mobility was low

Manorial system
 ▲ The feudal lords (king and nobles) to help manage their lands.
 ▲ Build on their lands. castles manors

Europe's feudal system
 Swear loyalty, pay taxes, & fight for the king
 Swear loyalty, serve & pay taxes for the king
 Swear loyalty, fight for the king
 King nobles knights Peasants

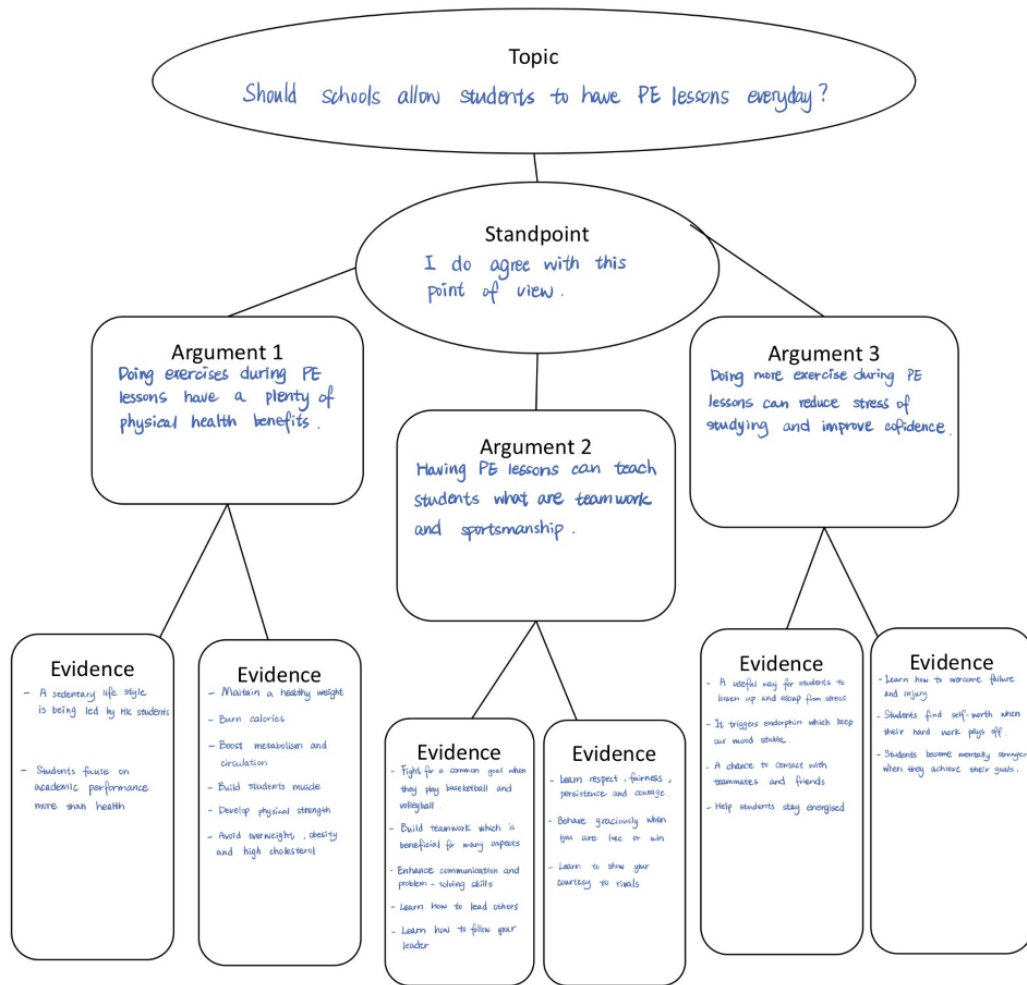
Periods of Time
 Western Roman Empire ⇒ Medieval Times
 Medieval Times ↓ Eastern Roman Empire
 Eastern Roman Empire ⇐ Modern Times

Wars Frequent
 ▲ People lived a hard life
 ↳ The darkest periods

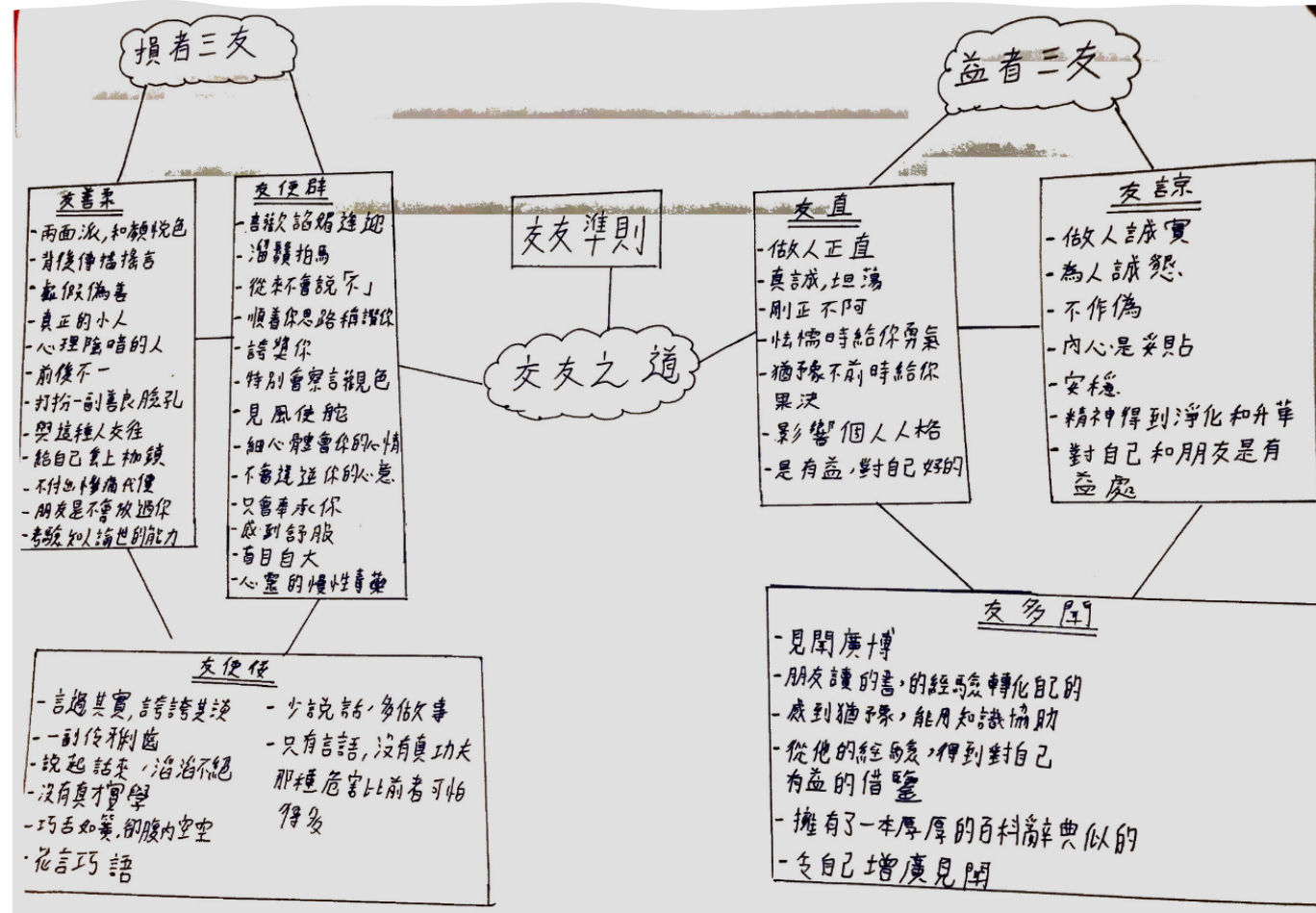
The Middle Ages
 The fall of the Western Roman Empire in AD 476
 ↓
 The fall of the Eastern Roman Empire in AD 1453

STUDY SKILLS — GRAPHIC ORGANIZERS

• Organization & Structure



• Comparison & Analysis



STUDY SKILLS — QUESTIONING SKILLS

Pre-lesson tasks

Qx1

① 为什么在第4段末我觉得自己太聪明了?

Qx1

② 这篇文章用了什么写作手法?

QQA: 因为作者此刻运用反语, 写出不明白父亲对自己的关心。

QQA: 首尾呼应

Post-lesson tasks

Was I attentive in the lessons? Very attentive / attentive / sometimes not / mostly not

Please set two questions based on the Dark Ages & Feudal system. Those questions will be asked later.

1. Why the scholars called the early period (medieval times) 'the dark ages'?
2. Describe the life of knights in feudal system.

PROJECT LEARNING 專題研習

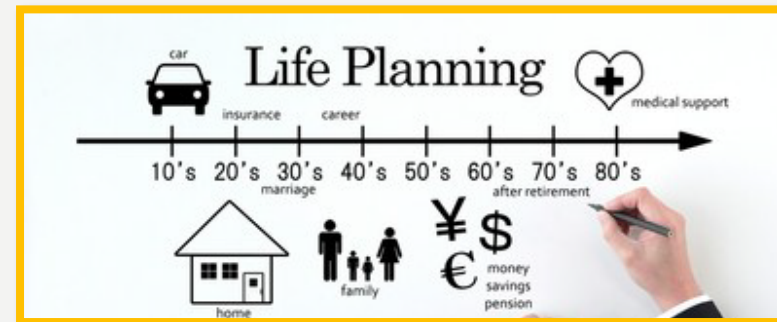
- S1 Chinese Culture
中華文化



- S2 STEAM
科創教育



- S3 Life Planning Education
生涯規劃教育



PROJECT LEARNING PRESENTATION

Project :

Coffee Chef

Presenter :

4C LUK TING YAN (TIANA)

4C SHUM SZE CHING (SELINA)

4D CHEN CHI LAM (WAIOLA)

4D CHONG SIN CHI (GIGI)

