

2025-2026
School Information Day
Learning & Teaching

LEARNING & TEACHING

1. What to learn ?
2. How to learn ?
3. How to learn well ?



S1 Subjects Offered

SUBJECT	科目	1A	1B	1C	1D
English Language	英國語文	ENG	ENG	ENG	ENG
Language Arts	英國語文藝術	ENG	ENG	ENG	ENG
Chinese Language	中國語文	CHI	CHI	CHI	CHI
Putonghua	普通話	PTH	PTH	PTH	PTH
Mathematics	數學	ENG	ENG	ENG	ENG
Science	科學	ENG	ENG	ENG	ENG
Chinese History	中國歷史	CHI	CHI	CHI	CHI
Citizenship, Economics and Society	公民、經濟與社會	CHI*	ENG	ENG	ENG
Geography	地理	CHI*	ENG	ENG	ENG
History	歷史	CHI*	ENG	ENG	ENG
Home Economics	家政	CHI*	ENG	ENG	ENG
Computer Literacy	電腦	CHI*	ENG	ENG	ENG
STEAM	科創教育	CHI*	ENG	ENG	ENG
Music	音樂	CHI*	ENG	ENG	ENG
Physical Education	體育	CHI*	ENG	ENG	ENG
Visual Arts	視覺藝術	CHI*	ENG	ENG	ENG
Religious Studies (Catholicism)	宗教教育 (天主教)	CHI	CHI	CHI	CHI
Reading	閱讀	CHI	CHI	CHI	CHI
Study Skills	學習技巧	CHI	CHI	CHI	CHI
Project Learning	專題研習	CHI	CHI	CHI	CHI
Social Emotional Learning	社交情緒學習	CHI	CHI	CHI	CHI

**Supplemented with English 輔以英語*

CURRICULUM CHARACTERISTICS



Whole-school English Language Policy



Reading across the Curriculum (RAC)



Study Skills Programme



Project Learning

WHOLE-SCHOOL ENGLISH LANGUAGE POLICY



- ❖ To foster the **development of students' proficiency** in the four language skills: reading, writing, listening and speaking through meaningful and purposeful communication both within and beyond the classroom
- ❖ To enhance students' **capacity to learn content subjects using English** as the medium of instruction
- ❖ To cultivate students' **enthusiasm for learning English**, with the aim of fostering their pursuit of further studies, facilitating their international communication, and entertainment

Develop English Proficiency



❖ English Learning Environment

❖ English assemblies 4 days/week

❖ English Speaking Day

❖ School Events (Sports Day, Swimming Gala, etc.)
are conducted in English

❖ Learning Materials are in English

❖ Pre-S1 Summer Bridging Programme

❖ Sunshine Generation Support

❖ Spelling Bee



Language Across the Curriculum

跨學科英語課程(LAC)



- ❖ LAC morning assembly
- ❖ World Book Day Book Exhibition
- ❖ Reading Carnival



To provide a positive and lively English language learning atmosphere

English Activities

Treasure Hunt



Career Carnival



Big Bus Tour



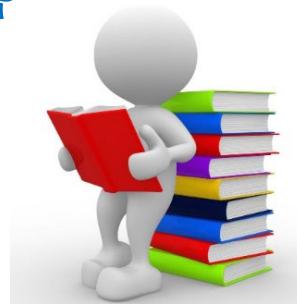
Reading Pals



READING ACROSS THE CURRICULUM RAC

PROMOTION OF READING

 **S1-2: Reading Lessons**



 **Book Exhibitions**

 **Reading Ambassadors**

 **Reading Activities**



親炙作家
關麗珊
寫作工作坊

STUDY SKILLS PROGRAMME

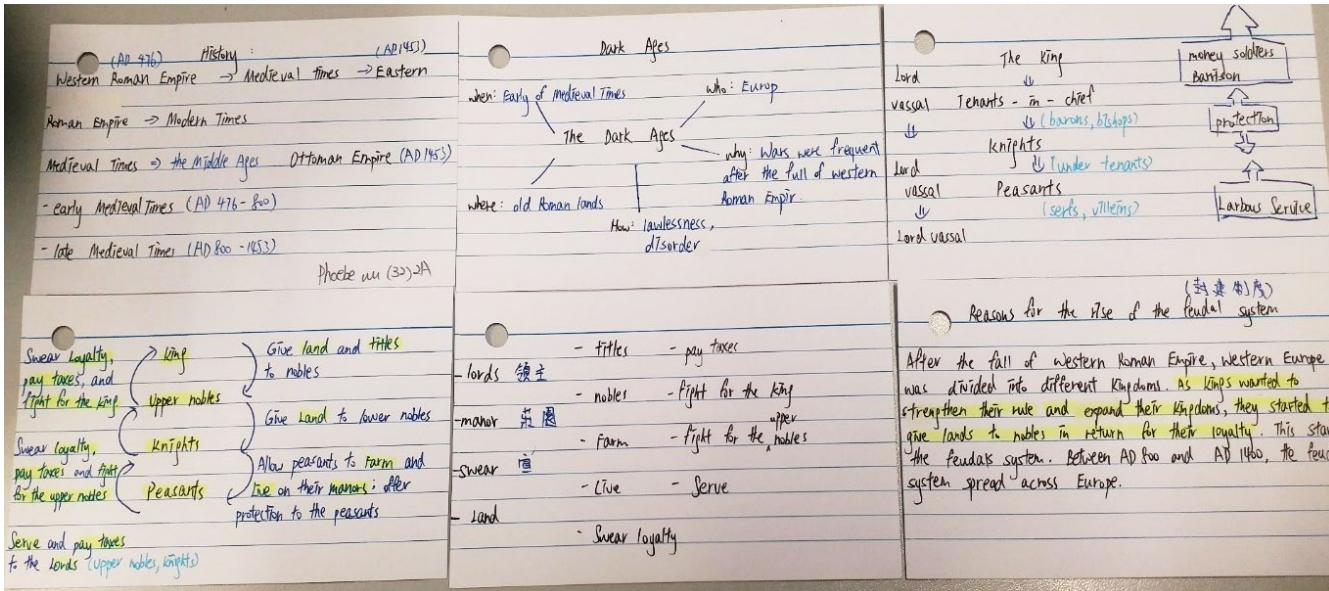
授人以魚，
不如授之以漁。



STUDY SKILLS - NOTE TAKING SKILLS

1. Identify main point (Highlight)

2. Organize them into notes

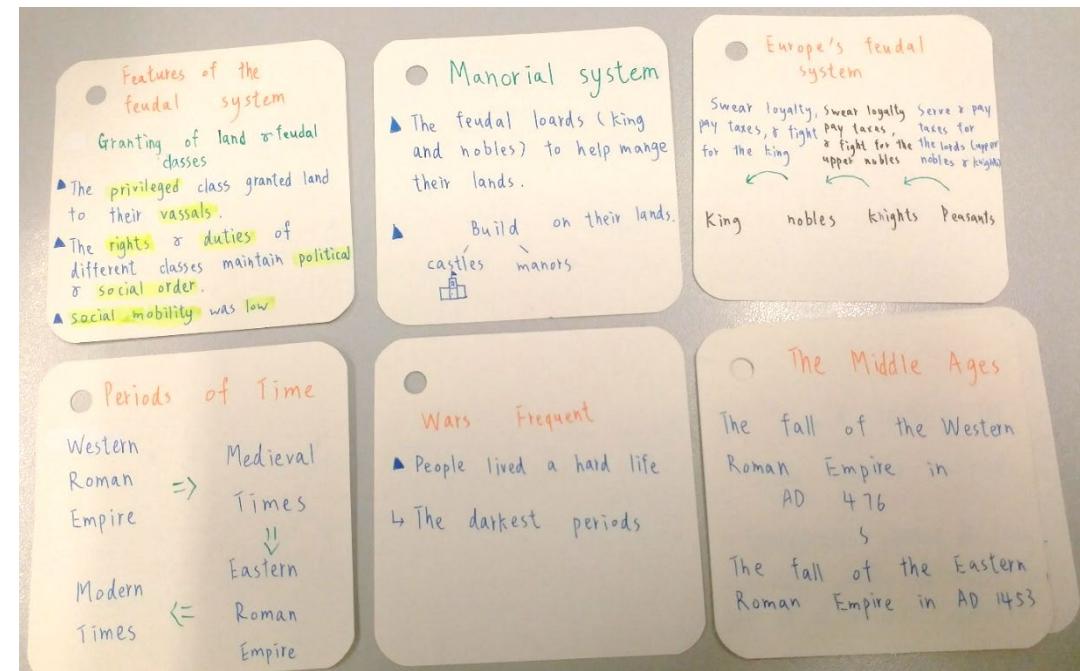
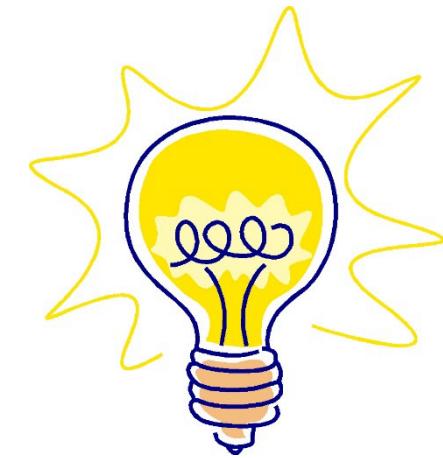


Expected outcomes :

1. Reading Speed ↑

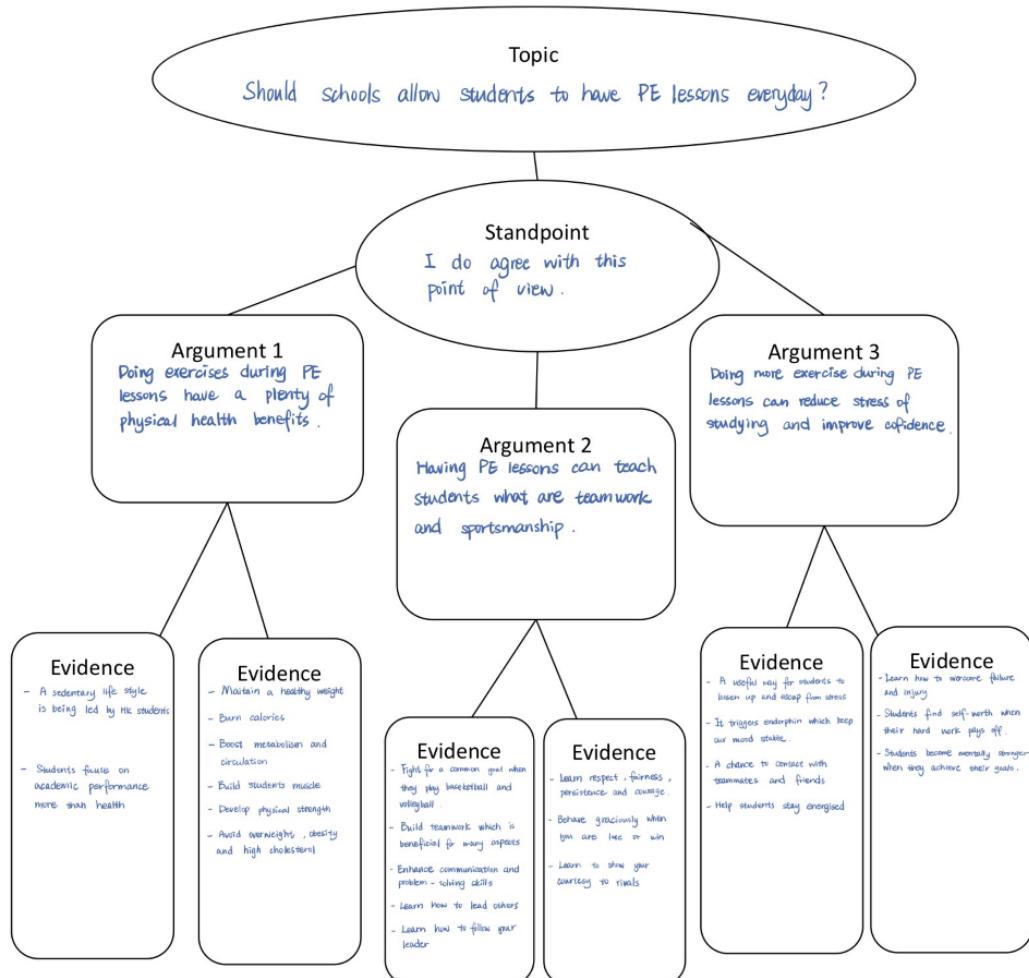
2. Memory ↑

3. Focused Revision↑ Cue Cards

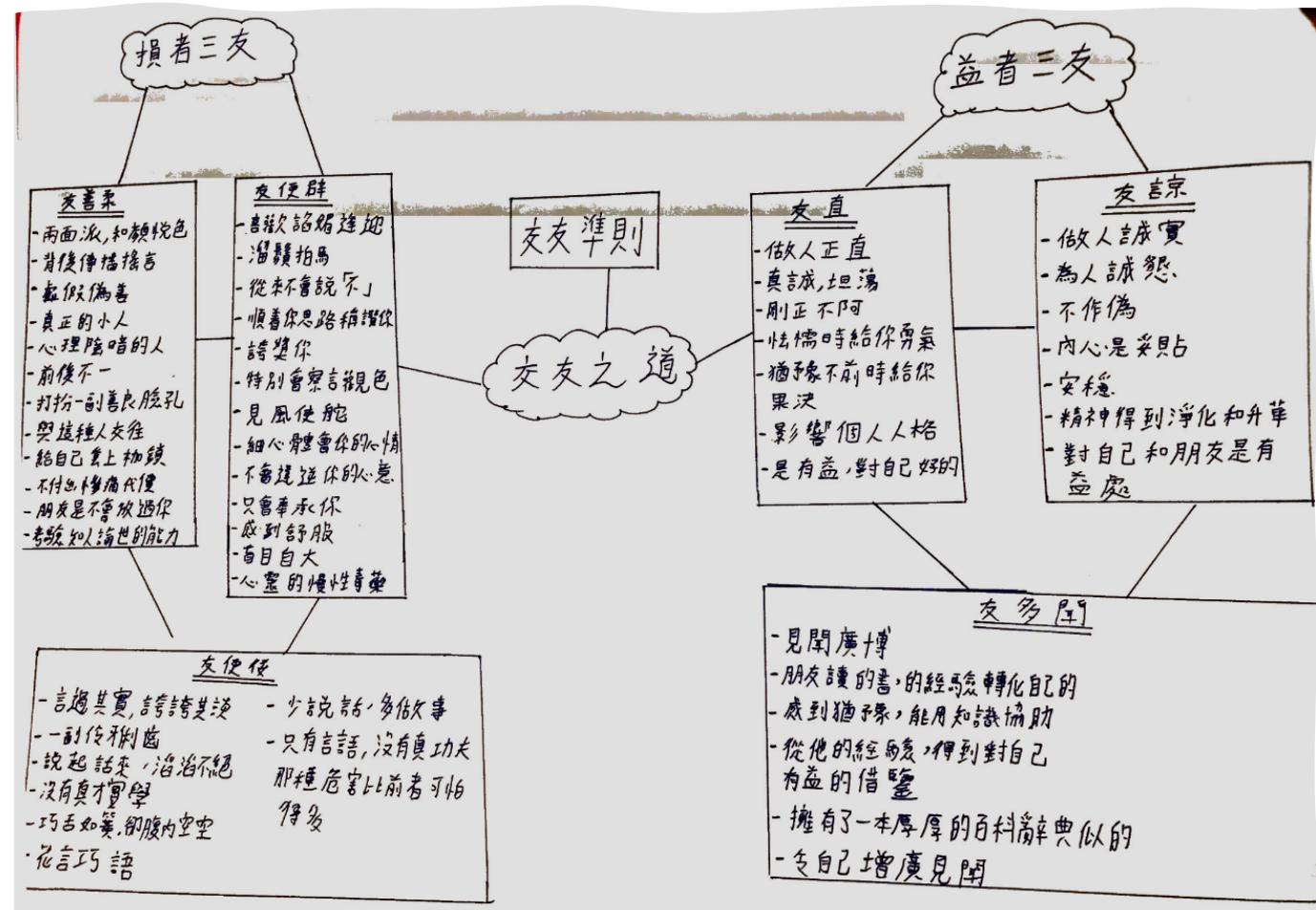


STUDY SKILLS – GRAPHIC ORGANIZERS

• Organization & Structure



• Comparison & Analysis



STUDY SKILLS – QUESTIONING SKILLS

Pre-lesson tasks

Q x 1

① 为什么在第4段末我感觉自己太聪明了？

Q x 1

② 这篇文章用了什么写作手法？

Q&A: 因为作者此刻运用反语，寫出不明白父亲对自己的关心。

Q&A: 首尾呼应

Post-lesson tasks

Was I attentive in the lessons? Very attentive / attentive / sometimes not / mostly not

Please set two questions based on the Dark Ages & Feudal system. Those questions will be asked later.

1. Why the scholars called the early period (medieval times) 'the dark ages'?
2. Describe the life of knights in feudal system.

PROJECT LEARNING 專題研習

- S1 Chinese Culture

中華文化



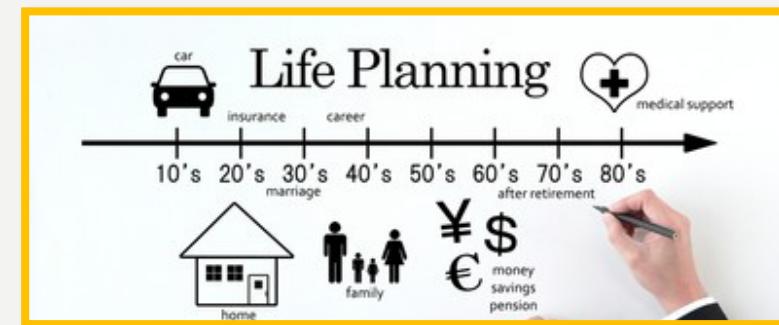
- S2 STEAM

科創教育



- S3 Life Planning Education

生涯規劃教育



STUDENTS' SHARING



School Life at Tak Nga

S2 Wins & Sophinna
S1 Jeannie