2025-2026 Evaluation Report



2025-2026 School Report

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I. Characteristics of Education provided by the Sisters Announcers of the Lord

Our Convictions

Education, the art of reaching the very heart of a person, is a mission that the requires boundless dedication of love and care. Only those who know how to touch a human heart can master this art.

We believe that a person is fundamentally religious, that is, he accepts the existence of the Creator, the origin of truth, goodness, and beauty, which all hearts are inclined to pursue. Education draws on such an inclination, and enables a person to develop his or her potentials to the full. We are deeply convinced that even the most deviant young people may repent and turn over a new leaf.

Application of Our Convictions

We absolutely agree that prevention is better than cure. We uphold the preventive measures founded by the great educator, St. John Bosco. The three key principles of his education method are: reasons, Christian faith, and love.

1. We reason with our students. The regulations we make and the measures we carry out should be equitable and easy to understand. We induce our students to learn and be good through encouragement and fervent exhortation.

2. We use Christian faith to mould our students. Different religions guide people towards different directions. In the pursuit of truth, goodness and beauty, we educate our youths to appreciate the values of the Gospel.

3. We tug at our students' heartstrings with our enduring love and care. Love is the core of our education. Only a heart can influence another heart. It is our deeds which reflect our love for our students, not our words.

II. School Vision and Mission

Vision Statement

We envisage our students to develop their potential fully and be responsible global citizens who live up to our school motto: wisdom, courage, diligence and perseverance. Embracing the essence of 'Serve the Lord in joy, for the greater glory of God", our students serve the community with joy, passion and serenity.

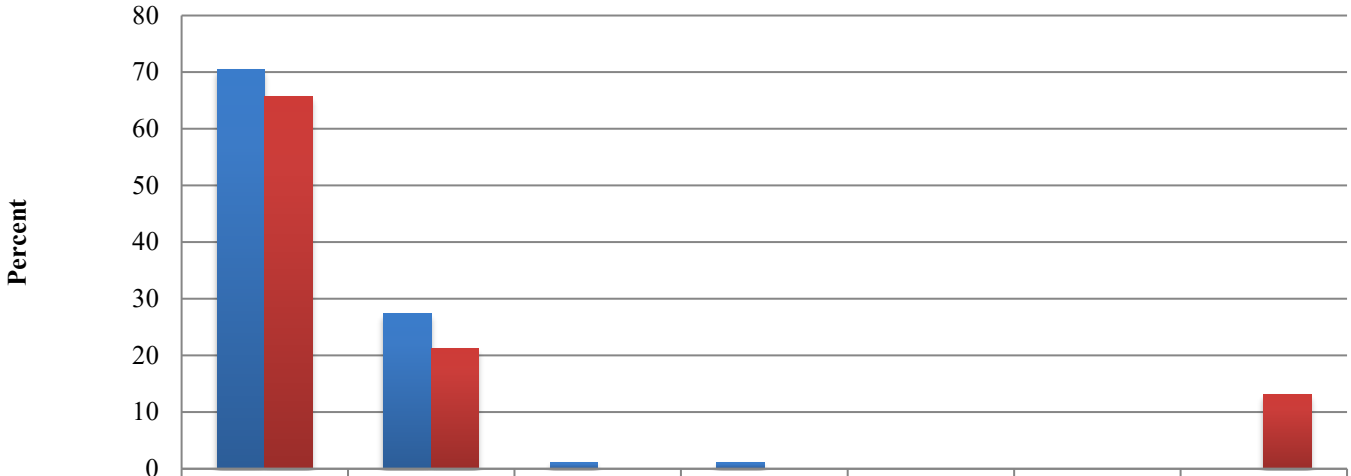
Mission Statement

Guided by the impeccable example of Christ the Good Shepherd, our school is committed to provide a loving and caring environment for our students to develop their potential fully. We uphold the preventive measures founded by the great educator, St. John Bosco：Reason, Religion and Loving kindness. We induce our students to learn and be good through encouragement and fervent exhortation. We educate our students to appreciate the values of the Gospel and to pursue truth, goodness, and beauty. We cultivate our school as a 'happy family' for our students, in which students experience our deep empathy and our real availability with them.



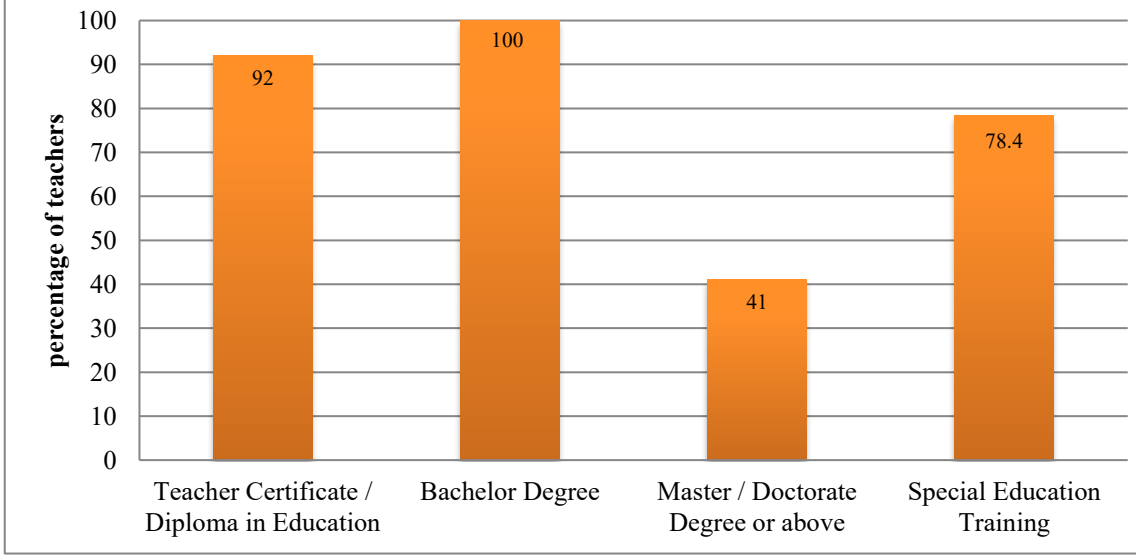


Destinations of graduates 2025-26

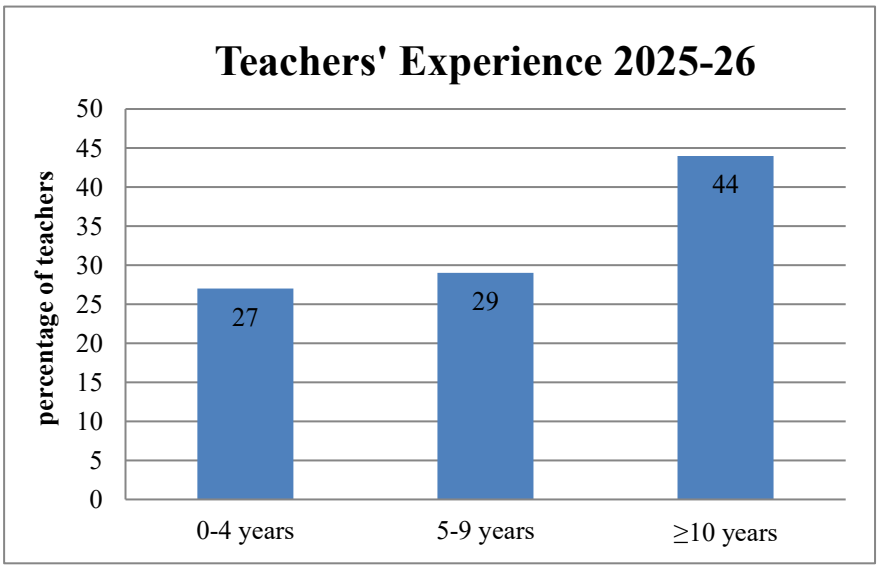


	Local Degree	Local sub-degree	Overseas (including mainland & Taiwan)	Repeating	Employment	Other cert courses or vocational training	Other
2024/25 (%)	70.4	27.4	1.1	1.1	0	0	0
2025/26 (%)	65.7	21.2	0	0	0	0	13.1

Qualifications & Professional training attained by Teachers 2025-26



Teachers' Experience 2025-26



B. Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1 - To foster an environment *(class, school, home)* favourable to students' wellness

Achievements

Environment - School

✓ In respect of **Target 1.1 Students lead a healthy lifestyle**, 71 students in S1 and S2 have attained bronze or above in MPVA60 Award Scheme. 73% of students have attained Gold /Silver /Bronze level in the School Physical Fitness Award Scheme (KPM 25). Students' participation in Sports Days significantly increased from 374 to 661. The participation in Swimming Gala slightly increased from 42 to 49, with the implementation of swimming lessons in S1 PE curriculum. Students also gave positive feedback and constructive suggestions on the lunchtime stretching exercise every school day.

✓ Regarding **Target 1.2 Students feel valued by their classmates, teachers and parents**, Q scores of APASO III (KPM 17.4, 17.9) indicate students' satisfaction with the school has increased, as well as their perception of school atmosphere:

學校數據 School Data		Q值 Q-scores		
副量表 Subscales		2023/24	2024/25	2025/26
17.4	滿足感（學校） Satisfaction (School)	103	106	110
17.9	學校氣氛（不孤單） School Atmosphere (Not Lonely)	99	99	107

On the other hand, the Satisfaction (School) senior form subscales show that senior form students have high satisfaction (Q-scores = 116 for S4, S5 & S6), which are significantly higher than those of 2024-2025. Student Leader Survey results showed that student leaders widely agree that the teacher gives them opportunities to organize activities. They also showed strong sense of belonging to their organizations.

Environment - Class

✓ Regarding **Target 1.2 Students feel valued by their classmates, teachers and parents**, the School-based Student Survey (SBSS) results indicate students recognized their class committee's effectiveness in fostering class spirit (above 4 out of 5 in relevant questions).

		S1-S5
Class Committee	The class committee members can unite the class and foster class spirit. 班會委員能凝聚全班同學，發揮團結精神？	4.03
	The class committee chairperson can lead classmates in organizing class activities and inter-class competitions. 班會主席能領導同學組織班會活動及班際比賽。	4.03
	The activities organized by the class committee can enhance classmates' sense of belonging to their class. 班會所籌劃的班際活動能提升同學對所屬班別的歸屬感及士氣。	4.04

More than 40 interclass competitions were organized this year. SBSS results (average scores above 3.7 out of 3) showed that students agreed that inter-class activities enhance their sense of belonging to the class.

		S1	S2	S3	S4	S5
Inter Class Activity	Inter-Class activities raised my sense of belonging to the class.班際競技比賽提高了我對班的歸屬感。 ****Inter-Class activities includes those competitions organized by panels and committees.	4.11	4.00	3.77	3.81	4.00

Environment – Home

With reference to APASO III, some forms have better perception of Family Involvement than last school year:

- For S1, the Q-scores of Family involvement (Learning in School) and Family involvement (School Life) and are significantly higher than those of last school year.

APASO III Q-score (S1)	2024-2025	2025-2026
Family involvement (Learning in School)	85	106
Family involvement (School Life)	89	102

- The Q-scores of Family involvement (Future Education) of S1 and S4 are significantly higher than those of last school year.

Q-score	Level	2024-2025	2025-2026
Family involvement (Future Education)	S1	90	113
	S4	97	116

- The Q-scores of Self-Concept (Relationship with parents) of S1, S4 and S6 have increased.

Q-score	Level	2024-2025	2025-2026
Self-Concept (Relationship with parents)	S1	85	108
	S4	101	116
	S6	108	116

Reflection

Students generally have positive feedback on school initiatives such as lunchtime stretching exercises and the establishment of Class Committee. In respect of the first school target '**Students lead a healthy lifestyle**', the initial achievements are not significant. The APASO III results related to Physical Health are not satisfactory, particularly in Sleeping Hours and Breakfast Habit. Moreover, according to APASO III Information Technology (less time for leisure), students spent relatively long hours on their devices for leisure. The excessive use of digital devices may adversely affect their vision and psychological health. In light of the statistics concerning students' health, there is a need to review the existing BYOD policy and to engage the support of other stakeholders, especially parents, on helping students establish a healthy lifestyle. Besides, all forms have the same Q-score 85 for APASO III - Student: Physical Health Sleeping hours. Only 25% of students sleep at 11:00 pm or before 11:00 pm. Insufficient sleep for students in general requires our attention.

Regarding the second school target '**Students feel valued by their classmates, teachers and parents**', students in general welcome the establishment of Class Committees and the increase in interclass competitions. Their feedback on the policy 'One Student One Duty' in each class is less encouraging. The majority of students (88.34%) have held a position within the class or school. However, only a few reported feeling motivated or satisfied with their roles.

Regarding APASO III Satisfaction (School), while senior forms showed high satisfaction and S3 has a significant increase in Q-scores, S2 is the only form with a decrease in the Q-scores.

Regarding KPM 13 (Students' view on Support for Student Development), the mean is the same as that of last year – 4 out of 5. Though the result is satisfactory, it is slightly below the mean of 2023-2024 (4.2 out of 5). It is worth looking into students' expectations on the school's support for Student Development, which may provide information for reviewing the existing measures on support to student development.

S2's and S3's Q-scores of Self-concept (Relationship with Parents) are low, while S5's Q-score has decreased.

Feedback and Follow-up

A number of initiatives have been implemented and will be refined with respect to the evaluation results. With regard to Major Concern 1 - To foster an environment (class, school, home) favourable to students' wellness, the following issues should be addressed in the second year of school development:

Environment – School

Issues to be addressed	Responsible Unit
◆ The school-based professional development programme for teachers on positive education has not produced the desired result of enhancing teachers' knowledge and skills of positive education. To cultivate a positive and supportive school environment at classroom level, more training for teachers is necessary.	*Staff Development Committee*
◆ The Q-scores of S2 (S3 in 2026-2027) in APASO III Satisfaction (School) have decreased while all other forms have increased (or reached the maximum 116 for both 2024-25 and 2025-26).	*Student Formation Committee*
◆ APASO III Information Technology (less time for leisure), students spent relatively long hours on their devices for leisure.	*Academic Committee and IT Team*

Environment – Class

◆ The impact of 'One Student One Duty' in each class is not significant. ◆ Students value Class Committees and inter-class competitions.	*Student Formation Committee and Pastoral Care Committee*

Environment – Home

◆ Students' perception on family involvement in learning in school, school life and future education is high, only S2's Q-score of family involvement in future education has decreased and is the lowest among all forms	*Parent Education Team and Career & Life Planning Committee*
◆ S2's and S3's Q-scores of Self-concept (Relationship with Parents) are low, while S5's Q-score has decreased. ◆ There is not much information about whether and to what extent parents, especially those who have participated in parent education programmes, have applied positive parenting.	*Parent Education Team*
◆ Only 25% of students sleep at 11:00 pm or before 11:00 pm. More information about the causes and impact of students' sleep deprivation is required. Home-school cooperation is necessary to address this problem.	*Parent Education Team and Health Education Committee*

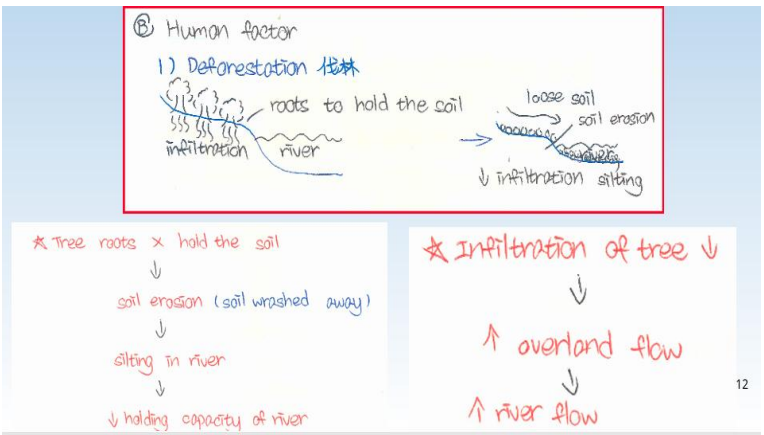
Major Concern 2 – To enhance students' resilience to meet challenges in learning and in social interaction

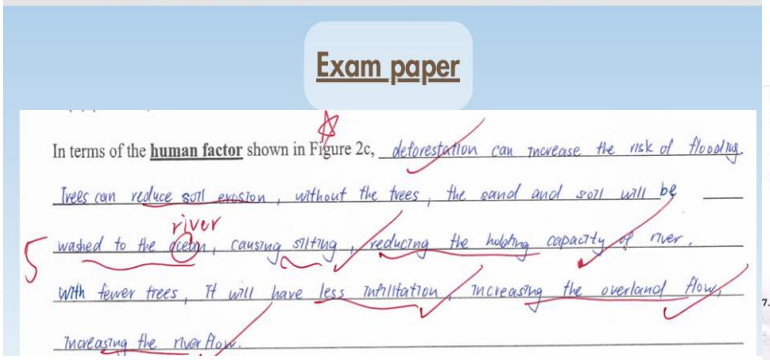
Achievements

Student Learning

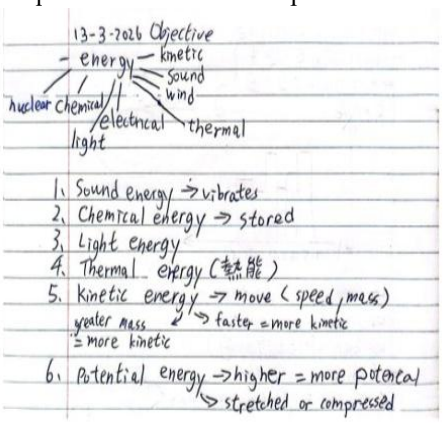
With respect to students' sense of efficacy in their study, evidence of students doing reflective learning, i.e., self-made notes, were found in their assignments. The mean of Students' perception of Student Learning in Stakeholders' Survey (KPM 12.2) has slightly increased from 3.8 in 2024-25 to 3.9 in 2025-26. The evidence from focus group interviews and learning surveys suggests that the **lesson framework — setting clear objectives followed by a 3–5-minute reflection at the end of the lesson** — is practised across different subjects. Students' work and positive comments collected from focus group interviews indicate that this approach helps them reflect on their learning and mistakes.

An S2 student's self-made Geography revision notes and her answers to an exam question on the same topic:

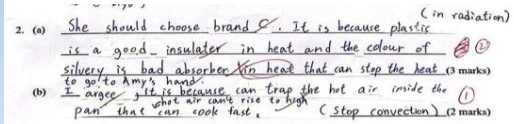




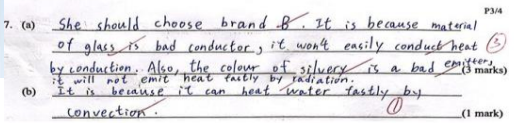
An S1 student's lesson notes and her answers to Term 1 & Term 2 exam questions on the same topic:



Her performance in the test **3/5**



Her performance in exam **3/4**



Students' scores have increased by 15%.

An Extract of S1-3 Focus Group Interview on Reflective Learning 學習反思:

課堂 summary、reflection 及老師整理重點，有助學生掌握學習重點及反思。

上完課後，老師每天會預留大約五分鐘，讓我們在筆記本上寫下今天學了甚麼。老師不希望我們直接抄書，而是用關鍵字寫出重點，這樣可以看得出自己真正學到了甚麼。

部分科目亦會有老師設計的細緻工作紙或 reflection 題目，讓我們每堂都寫一些反思。例如 History 、English、L&S、I.S.等科目，老師會提供反思題目讓我們完成。

✓ Starting from 2025-26, two Morning Reading Sessions are conducted every Tuesday and Wednesday (there were only one every Tuesday before). The reading programmes are coordinated and promoted by the newly established Reading Promotion Committee, under the leadership of an Assistant Principal. In respect of students' reading habits, there is a significant increase in S1's, S2's and S5's Q-score of APASO III Reading (non-assigned materials) compared with 2024-25. The Q-score of S1, S2 and S5 increased from 88 to 103, 85 to 92. and 85 to 109 respectively. With respect to the Q-scores of Reading (Time for Leisure Reading), The Q-score of S1, S2 and S5 increased from 95 to 116, 86 to 100 and 105 to 110 respectively. The higher Q-scores in these 3 forms are echoed by the results of Morning Reading Survey. Below is an extract of the survey report:

2025-2026 S.1 Morning Reading Survey (86 responses)

星期二早讀課（中文閱讀）(5 - 非常同意 -> 1 - 非常不同意)

我能專注閱讀。	4/5
我享受閱讀的樂趣。	4/5
我從《超凡學生手記 1》學習成長的動力和有效的學習方法。	3.8/5
我認為師姐預備《超凡學生手記 1》短片有助我啟動閱讀相關文章。	3.9/5
我從《篇篇流螢》網上閱讀學習中國文化和語文知識。	4/5
我喜歡帶自備圖書閱讀。	3.5/5
我喜歡閱讀中文科指定套書。	3.7/5
我認爲學校提供的閱讀選擇足夠。	3.8/5
除了早讀課，我會閱讀課外書。	4/5
除了早讀課，我會閱讀學科相關的書籍。	3.7/5
我會閱讀（非指定讀物）Reading（non assigned materials) *意思是自己選擇的閱讀（可以是實體書、文章或網上閱讀等）	4/5
我會進行休閒閱讀時間（意思是課餘時閱讀）	3.8/5

Wednesday Morning Reading (English Reading) (5 - Extremely Agree -> 1 - Extremely Disagree)

I can focus on reading.	4.1/5
I enjoy the pleasure of reading.	3.9/5
I enjoy reading Raz kids online books.	4.1/5
I appreciate the short videos prepared by the reading ambassadors. It motivates me to read.	3.9/5
I enjoy reading the articles in young post.	4/5
I enjoy reading the set books prepared by English teachers.	4/5
I develop a reading habit.	3.9/5
In addition to the morning reading session, I read for pleasure.	4.1/5
In addition to the morning reading session, I read books related to my school subjects.	4/5

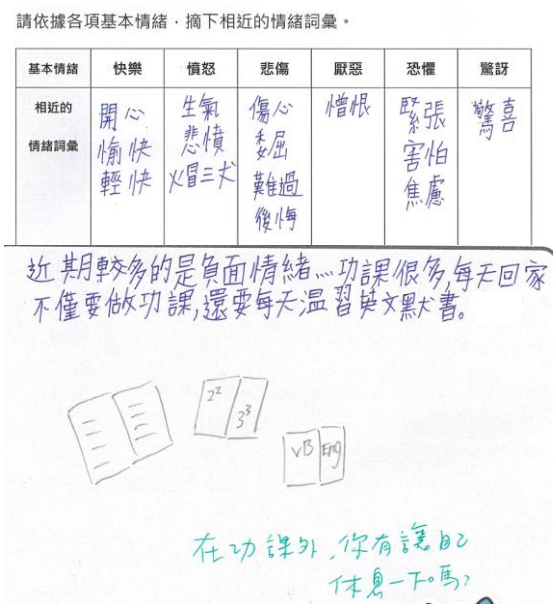
- ✓ Students in general have above average self-concept (English), according APASO III Q-scores, except S5.
- ✓ Life Planning lessons have been conducted in S3 curriculum. S3's Q-score of Life Planning (Career Information) has increased from 100 in 2024-25 to 112 in 2025-26.

Students' Psychological Health and Social Competence

- ✓ Social Emotional Learning (SEL) lessons have been conducted in S1-3. According to the SEL student survey, majority of students have achieved the intended learning outcomes, reflected by average of 65% of students agreeing with the following statements in the survey:

I know my personal strengths. 我知道自己的個人優勢。
I use my strengths to solve problems. 我會運用優勢來解決問題。
I can express my opinions clearly and respectfully. 我能以尊重的態度，清晰地表達個人意見。
I listen to others without interrupting. 我願意傾聽別人說話，並給予建設性回應。
I often feel thankful for things in my life. 我經常對生活中的事物心存感恩。
I express gratitude to others. 我會向他人表達謝意。
I can identify my emotions easily. 我能輕易辨認自己的情緒。
I understand how my thoughts affect my emotions. 我了解自己的想法如何影響個人情緒。
I can understand how others feel. 我能理解他人的感受。
I respect opinions different from mine. 我尊重與自己不同的意見。

Student work on understanding emotions and application of emotion regulation skills:

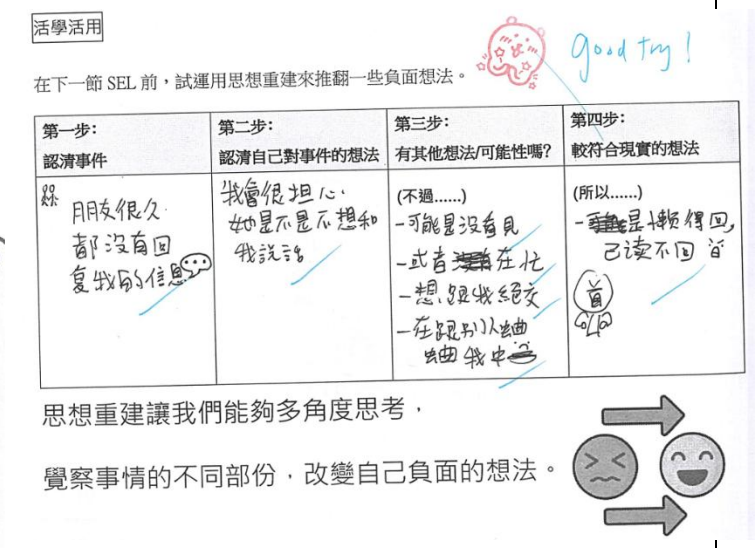


請依據各項基本情緒，摘下相近的情緒詞彙。

基本情緒	快樂	憤怒	悲傷	厭惡	恐懼	驚訝
相近的情緒詞彙	開心 愉快 輕快	生氣 悲憤 火冒三丈	傷心 委屈 難過 後悔	憎恨	緊張 害怕 焦慮	驚喜

近期較多的是負面情緒…功課很多，每天回家不僅要做功課，還要每天溫習英文默書。

在功課外，你有讓自己休息一下嗎？



活學活用

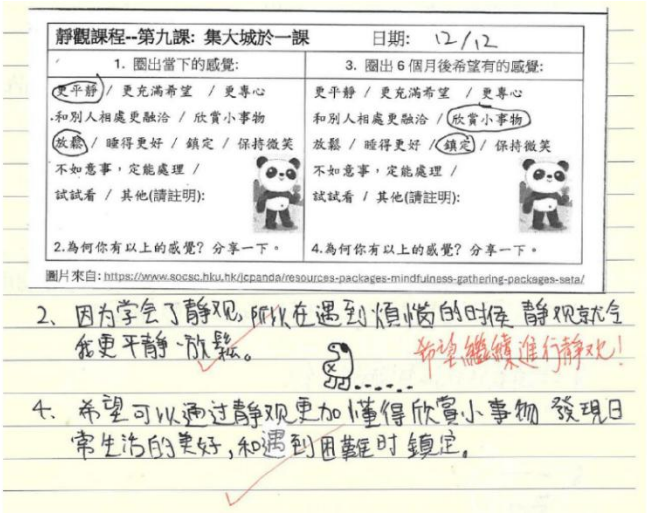
在下一節 SEL 前，試運用思想重建來推翻一些負面想法。 good try!

第一步：認清事件	第二步：認清自己對事件的想法	第三步：有其他想法/可能性嗎？	第四步：較符合現實的想法
跟朋友很久都沒有回复我的信息	我會很担心，她是不是不想和我說話	(不過……) -可能是沒看見 -或者在忙 -想跟我絕交 -在跟別人聊天中	(所以……) -是期望得回，已讀不回

思想重建讓我們能夠多角度思考，

覺察事情的不同部份，改變自己負面的想法。

✓ Mindfulness curriculum is implemented in S4 and S6 curriculum. Below are examples of students' reflection on mindfulness practices. They showed students have acquired the skills and recognized that mindfulness practices raised their awareness of feelings and emotions.



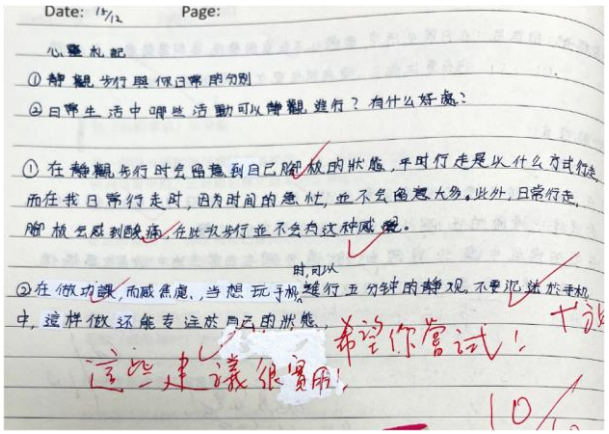
靜觀課程--第九課：集大城於一課 日期：12/12

1. 圈出當下的感覺：	3. 圈出6個月後希望有的感覺：
(更平靜) / 更充滿希望 / 更專心	更平靜 / 更充滿希望 / 更專心
和別人相處更融洽 / 欣賞小事物	和別人相處更融洽 / (欣賞小事物)
(放鬆) / 睡得更好 / 鎮定 / 保持微笑	放鬆 / 睡得更好 / (鎮定) / 保持微笑
不如意事，定能處理 /	不如意事，定能處理 /
試試看 / 其他(請註明):	試試看 / 其他(請註明):
2.為何你有以上的感覺？分享一下。	4.為何你有以上的感覺？分享一下。

圖片來自: https://www.socsc.hku.hk/jcpanda/resources-packages-mindfulness-gathering-packages-seta/

2. 因为学会了静观，所以在遇到烦恼的时候，静观就会使我更平静、放鬆。 希望繼續進行靜觀！

4. 希望可以通过静观更加懂得欣赏小事物，发现日常生活的美好，和遇到困难时镇定。



Date: 17/12 Page:

心靈札記

① 靜觀步行與保日常的分別

② 日常生活中哪些活動可以靜觀進行？有什么好處？

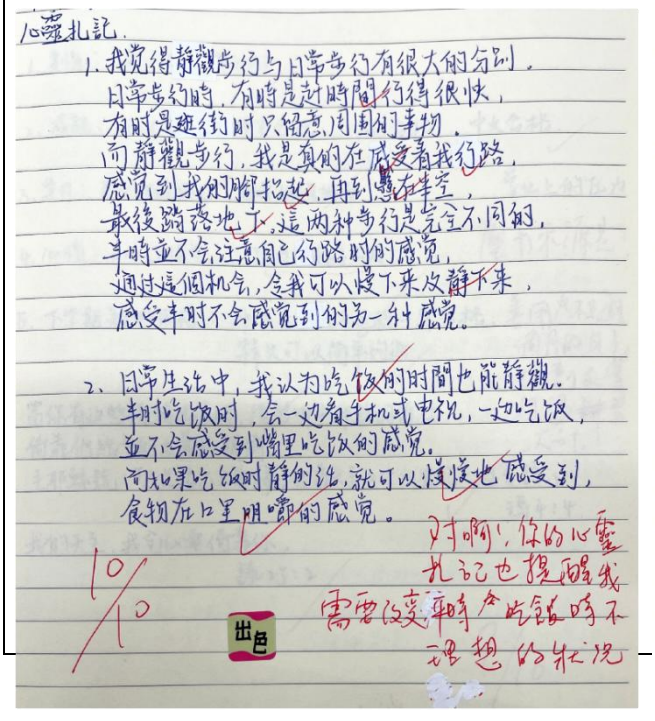
① 在靜觀步行時会留意到自己腳板的狀態，平時行走是以什么方式行走而在我日常行走时，因为时间的急忙，並不会留意太多。此外，日常行走，腳板会感到酸痛，在此次步行並不会有这种感覺。

②在做功課，而感焦慮，当想玩手机，可以進行五分鐘的靜觀，不要把注意力中，這样做还能专注於自己的狀態。 希望你嘗試！

十分

這些建議很實用！

10/10



心靈札記

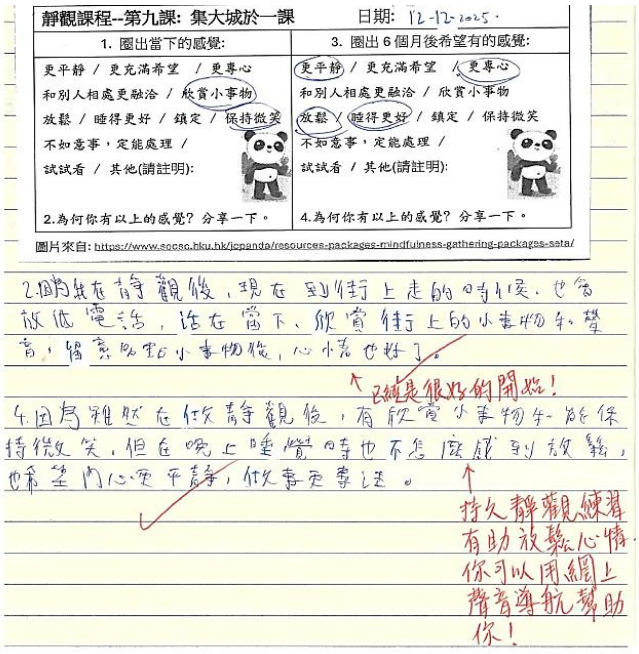
1. 我覺得靜觀步行与日常步行有很大的分別。日常步行時，有時是赶時間行得很快，有時是逛街時只留意周围的事物，而靜觀步行，我是真的在感受着我行路，感覺到我的腳抬起，再到懸在半空，最後踏落地下，這两种步行是完全不同的，平時並不会注意自己行路時的感覺，通过這個机会，令我可以慢下来及靜下来，感受平時不会感覺到的另一种感覺。

2. 日常生活中，我认为吃飯的時間也能靜觀。平時吃飯時，会一边看手机或电视，一边吃飯，並不会感受到嘴里吃飯的感覺，而如果吃飯時靜的话，就可以慢慢地感受到，食物在口里咀嚼的感覺。

对啊！你的心靈札記也提醒我需要改变平時产生负面情緒時不理想的狀況

10/10

出色



靜觀課程--第九課：集大城於一課 日期：12-12-2025

1. 圈出當下的感覺：	3. 圈出6個月後希望有的感覺：
更平靜 / 更充滿希望 / 更專心	(更平靜) / 更充滿希望 / (更專心)
和別人相處更融洽 / (欣賞小事物)	和別人相處更融洽 / 欣賞小事物
放鬆 / 睡得更好 / 鎮定 / (保持微笑)	(放鬆) / (睡得更好) / 鎮定 / 保持微笑
不如意事，定能處理 /	不如意事，定能處理 /
試試看 / 其他(請註明):	試試看 / 其他(請註明):
2.為何你有以上的感覺？分享一下。	4.為何你有以上的感覺？分享一下。

圖片來自: https://www.socsc.hku.hk/jcpanda/resources-packages-mindfulness-gathering-packages-seta/

2.因為我在靜觀後，現在到街上走的時候，也會放低電話，活在當下，欣賞街上的小事物和聲音，留意路邊小事物後，心情也好了。 確是很好的開始！

4.因為雖然在做靜觀後，有欣賞小事物令我保持微笑，但在晚上睡覺的時也不能感到放鬆，也希望內心更平靜，做事更專注。 持久靜觀練習有助放鬆心情，你可以用網上聲音導航幫助你！

Comparing with 2024-25, most of the Q-scores of APASO III (Psychological Health) of all forms have increased. S5 is the only form without special intervention, their Q-scores are relatively lower than other forms.

S3's and S4's Q-scores of Affect (No Fear of Failure) have increased significantly, from 85 to 104 and 85 to 105 respectively.

S2's and S3's Q-scores of Affect (No Academic Anxiety) have increased significantly, from 86 to 100 and 87 to 110 respectively.

S4's Q-score of Affect (No Psychosomatic Symptoms) has increased significantly from 85 to 116.

In respect of students' perception of social life, the Q-scores of S1 and S2 have significantly increased from 85 to 109 and 92 to 108 respectively.

Reflection

The above achievements would not be realized without detailed planning and creating the conditions for the implementation of strategies. To support teachers for engaging students in reflective learning, the school has made use of the expertise provided by the CUHK Quality School Improvement Project (QSIP), which has provided workshops for all teachers as well as intensive onsite support for three subject panels: English, Integrated Science and Geography. Though other subject panels have not received professional support from QSIP, they have all tried out strategies to promote students' reflective learning.

Regarding the promotion of reading, the Reading Promotion Committee (RPC) has taken a proactive role in cultivating a reading atmosphere in school through the Morning Reading programmes and a variety of reading activities. Systematic and clear instructions have been provided for class teachers to implement the Morning Reading Programmes. Besides, different subject panels collaborate in promotion of reading with the coordination of RPC, such as providing the reading materials for theme-based reading during Morning Reading sessions.

On the other hand, the APASO data of students' psychological health in the last school development cycle necessitated intervention on a large scale. One-off activities supporting students' emotional health may not be adequate for catering the needs of students. Based on the consensus of all teachers that priority is given to students' emotional wellness, lesson time is allocated to Social Emotional Learning Programme in S1-3. For promoting mindfulness at school, the school had joined the Jockey Club 'Peace and Awarenes" Mindfulness Culture in Schools Initiative since 2023 as one of the Affiliated Schools. 9 teachers and 2 social workers have completed the basic mindfulness training (. b Foundation), among them 6 teachers have completed the training for trainers 'Teach. b'. With trained teachers and allocation of lesson time, mindfulness training can be implemented in S4 and S6 this school year.

Feedback and Follow-up

On Student Learning

In general, students and teachers are familiar with the lesson framework: setting clear objectives followed by a 3-5–minute reflection at the end of the lesson. Promotion of reading has achieved initial success. Moving forward to the second year of the school development cycle, the following issues need to be addressed and followed up:

Issues to be addressed	Responsible Units
◆ Compared with 2024-25, the means of Teachers' and Parents' perception of Student Learning in Stakeholders' Survey in 2025-26 (KPM 12.1 and KPM 12.3) has decreased from 3.4 to 3.3 and 3.6 to 3.5 respectively.	Academic Committee
◆ On life planning, more information about students' needs and the impact of life planning lessons can be collected.	Student Formation and Career & Life Planning Committee

Students' Psychological Health and Social Competence

Issues to be addressed	Responsible Units
◆ S1 and S5 have low Q-scores of Affect (No Fear of Failure) and Affect (No Psychosomatic Symptoms): S1 scored 85 for both subscales, while S5 scored 91 and 85 respectively.	Academic Committee
◆ On life planning, more information about students' needs and the impact of life planning lessons can be collected.	Student Formation and Career & Life Planning Committee
◆ S1 and S5 have low Q-scores of Affect (No Fear of Failure) and Affect (No Psychosomatic Symptoms): S1 scored 85 for both subscales, while S5 scored 91 and 85 respectively. ◆ S4 and S5 have relatively low Q-scores of Affect (No Academic Anxiety).	Pastoral Care Committee and Academic Committee

C. Student Performance

◆ Students' Attitude and Behavior

In general, students practise positive values. Their strong sense of national identity is reflected by Q-scores of 116 for all forms in all areas of APASO on National Identity – (i) Responsibility, Obligations; (ii) Proud, Love; and (iii) National Flag, Anthem; and (iv) Achievements. Q-scores of Affective Development - Meaning in Life, Act of Honesty and Morality (KPM 17) are also 116 for all forms. Students have positive attitude towards the school, reflected by Q-scores of 110 in 'School Atmosphere (satisfaction) and a mean score of 4 out of 5 in students' views on 'school climate' in the Stakeholders' survey. Generally speaking, students are well-behaved and respectful.

The attendance rates of all forms have slightly decreased compared with that in 2024-2025.

◆ Students' Participation and Achievement

Academic performance

The percentage of students in the school meeting the general entrance requirements for local Bachelor degree programmes (332A+2) in 2026 HKDSE was 74.7%, well above all candidates percentage (36.7%). The rate of admission to local degree programmes is 65.7%. Students' performance in Core Subjects is well-above their counterparts. The percentage of Level 4 & above and Level 3 & above in Chinese Language are 36.2% (HK: 31.7%) and 84% (HK: 62.5%) respectively. For English Language, the percentage of Level 4 & above is 34.3% (HK: 27.3%) and Level 3 & above is 83.8% (HK: 53.2%). For Mathematics, the percentage of Level 3 & above is 74.7% (HK: 62.3%) and Level 2 & above is 97% (HK: 84.2%). For Citizenship and Social Development, the attainment rate is 100% (HK: 94.4%).

Two of our S6 graduates have been admitted to local universities under the School Nominations Direct Admission Scheme (SNDAS). One is pursuing Bachelor of Business Administration in Accounting and Finance / Bachelor of Business Administration in Accounting Data Analytics in University of Hong Kong. The other graduate is pursuing Bachelor of Science in the Chinese University of Hong Kong.

2026 value-added performance of Best 5, Chinese Language, English Language, Mathematics (Compulsory Part), Economics, Business, Accounting and Financial Studies (Accounting) are above average, while all other subjects are on a par with average.

Non-academic Performance

Students are provided with abundant learning opportunities, within and beyond the classroom. A gist of students' learning experiences can be found in https://taknga.edu.hk/photo-gallery/ 99.7% of our students have participated in territory-wide inter-school competitions related national education. The percentages of students attaining Gold, Silver and Bronze Level certificates of the "School Physical Fitness Award Scheme" have increased significantly, especially for junior forms, reflecting the school's effort in promoting students' healthy lifestyle. Students have achieved various awards in different areas. For details, please refer to 2025-2026 External Awards – Tak Nga Secondary School and 2025-2026 Internal Awards – Tak Nga Secondary School .

Tak Nga Secondary School

Financial Summary 2025-2026

AIDED SECONDARY

		Surplus brought forward	Provision for the year	Cumulative expenditure up to 31/08/2026
	Balance B/F (Government Funds)		$15,718,983.22	
		$	$	$
1	**Expanded Operating Expenses Block Grant (EOEBG)**	7,754,496.06	7,065,777.33	8,482,052.36
	Administration Grant	-	3,511,368.00	4,251,702.60
	Composite I.T. Grant	-	468,347.00	778,848.17
	Air-conditioning Grant	-	508,884.00	395,214.50
	School-based Speech Therapy Admin. Grant	-	7,687.00	-
	Support Scheme for Newly-Arrived Children		22,088.00	9,860.00
	Capacity Enhancement Grant		609,252.00	692,655.60
	School-based Management Top-up Grant	-	48,047.00	36,420.00
	Baseline Reference	-	1,890,104.33	2,317,351.49
	Grants outside OEBG / EOEBG			
	Recurrent			
2	Cash Grant for School-based After-school Learning and Support Programmes	144,000.00	73,200.00	184,493.00
3	Committee on Home-School Co-operation Project - Activity+Project	-	20,000.00	20,000.00
4	Expenses of Parent-Teacher Association	-	6,044.00	6,044.00
5	Diversity Learning Grant - Other Programmes	27,110.10	84,000.00	87,934.00
6	Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Administration Grant	-	266,886.00	266,886.00
7	Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-teaching Staff Account - Salaries Grant	-	169,236.00	169,236.00
8	Enhanced Additional Funding - Support for Non-Chinese Speaking Students	780,710.04	883,874.00	964,251.10
9	Information Technology Staffing Support Grant	320,824.75	343,562.00	573,590.85
10	Learning Support Grant for Secondary Schools	162,808.63	540,000.00	560,164.78
11	Life-wide Learning Grant	464,705.59	-	464,705.59
12	Life-wide Learning & Sister School Grant	-	1,260,000.00	810,309.30
13	Promotion of Reading Grant	58,635.39	66,176.00	82,406.80
14	School Executive Officer Grant (SEOG)	225,383.41	-	225,382.75
15	Sister School Scheme	158,397.75	-	158,397.75
16	Student Activities Support Grant	-	100,100.00	100,100.00
17	Teacher Relief Grant (For IMC schools)	4,188,457.83	4,548,450.71	3,913,903.18
	Time-limited			
18	Diversity Learning Grant - Applied Learning	-	452,995.00	452,995.00
19	Diversity Learning Grant - Applied Learning (Non-Chinese)	-	28,000.00	28,000.00
	Diversity Learning Grant - Other Languages	-	60,200.00	60,200.00
20	School-based Speech Therapy Set-up Grant	18,006.00	-	-
21	Grant on Parent Education (Secondary)	145,673.20	-	25,467.30
22	Grant for Promotion of Chinese Culture Immersion Activities	221,660.45	-	187,902.21
23	Grant on promotion of a Sports Ambience and MVPA60 in School	109,640.00	-	36,740.00
24	One-off Grant for Promotion of Self-Directed Language Learning (Eng. Lang.)	200,000.00	-	186,472.70
25	One-off Grant for Promotion of Self-Directed Language Learning (P.T.H.)	138,470.70	-	60,333.60
26	IT Innovation Lab	364,729.40	-	364,729.40
	Reimbursement basis			
27	Other Recurrent Grants (for reimbursement of government rent and rates)	-	608,600.00	608,600.00

2025-2026 Report on the Use of the Life-wide Learning Grant
Tak Nga Secondary School

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses ($)	Actual Expenses per Person ($)	Nature of Expenses*	Domain[1] (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness，or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper													
1	PTH_中一至中三級繞口令比賽	14 Nov 2025	S1-3	443	610.8	1.4	E7	Chinese Language	Fully achieved		✓			
2	PHY_參觀太空館及觀賞球幕電影《星圖旅航》	10 Oct 2025	S5	22	440	20.0	E1	Science	Fully achieved		✓			
3	PHY_S6 Sky Show Starmap	18 Oct 2025	S6	12	637	53.1	E1	Science	Fully achieved		✓			
4	VA_亞洲藝術文獻庫學校導覽及工作坊	15 Oct 2025	S5	12	860	71.7	E2	Arts (Visual Arts)	Fully achieved			✓		
5	VA_青年藝遊故宮學校團體參觀	12 Nov 2025	S4	14	550	39.3	E2	Arts (Visual Arts)	Fully achieved			✓		
6	GEOG_中四級地理科元朗排水繞道考察活動	19 Nov 2025	S4	23	1298	56.4	E1	Geography	Fully achieved		✓			
7	GEOG_S6 two-day-one-night geography field study course	29-30 Sep 2025	S6	18	2332	129.6	E6	Geography	Fully achieved		✓			
8	LIB_資訊素養工作坊	Sep-Oct 2025	S1	132	9800	74.2	E6	Others, please specify: Library	Fully achieved	✓				
9	THS_西九文化中心及故宮博物館	15 Oct 2025	S4	25	2655	106.2	E1	Others, please specify: THS	Fully achieved		✓			
10	THS_沙頭角探索之旅	11 Nov 2025	S5	26	3640	140.0	E1	Others, please specify: THS	Fully achieved		✓			
11	THS_舊城中環	20 Oct 2025	S6	16	1884	117.8	E1	Others, please specify: THS	Fully achieved		✓			
12	CSD_法院參觀	02 Dec 2025	S4	64	800	12.5	E1	Citizenship and Social Development	Fully achieved		✓			
13	ENG_77th Hong Kong School Speech Festival	Nov-Dec 2025	S1-3	90	8570	95.2	E1	English Language	Fully achieved		✓			
14	PE_S1 Swimming Lesson	Sep – Nov 2025	S1	132	35400	268.2	E6	Physical Education	Fully achieved			✓		
15	REC_Guest of Honor in School Opening Mass	3/9/2025	S1-6	730	$2,000.00	2.7	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			
16	REC_Booking charge for Church for School Opening Mass	3/9/2025	S1-6	730	$2,000.00	2.7	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			
17	STEAM_Forensic Science Workshop	2/9/2025	S1-3	393	$31,500.00	80.2	E6	Cross-Disciplinary (STEAM)	Fully achieved		✓			
18	PCC_Class Activity (6B)	21/11/2025	S6	22	$2,860.00	130.0	E1	Others, please specify: Pastoral Care Committee	Fully achieved		✓			
19	LWLC (Eng Debate)_UNSDGs Debating Competition 2025-2026	TBC (1st round match will be completed by 22/11)	S2&4	2	$600.00	300.0	E1	Others, please specify: Clubs and Societies	Fully achieved		✓			
20	STEAM_Microbit Competition fee (Team+Individual+Material Pack)	17/1/2026	S2, S4	5	$1,000.00	200.0	E1	Cross-Disciplinary (STEAM)	Fully achieved		✓			
21	LWLC (Eloquence)_全港中學學界辯論比賽報名費	11/2025-3/2026	S2-5	6	$600.00	100.0	E1	Others, please specify: Clubs and Societies	Fully achieved		✓			
22	LWLC (Eng Debate)_Training Service for Eng Debate (Term 1) (Ms Ho XL)	Oct - Dec 2025	S1-2	16	$6,250.00	390.6	E1	Others, please specify: Clubs and Societies	Fully achieved		✓			
23	LWLC (PE)_Booking charge for playground for Sports Day 2026	19-20/3/2026	S1-5	630	$1,820.00	2.9	E1	Physical Education	Fully achieved			✓		
24	CLPC_津貼2位學生參加師友計劃-毛毛毯工作坊	9/11/2025	S4-5	2	$400.00	200.0	E6	Others, please specify: Career and Life Planning Committee	Fully achieved					✓
25	CLPC_津貼17位學生參加師友計劃-午餐餐桌禮儀	10/11/2025	S3-5	17	$2,040.00	120.0	E6	Others, please specify: Career and Life Planning Committee	Fully achieved					✓
26	PCC_Class Activity (5D)	13/4/2026	S5	31	$4,030.00	130.0	E1	Others, please specify: Pastoral Care Committee	Fully achieved		✓			
27	PCC_Class Activity (6A)	13/11/2025	S6	20	$2,780.00	139.0	E1	Others, please specify: Pastoral Care Committee	Fully achieved		✓			
28	PCC_Class Activity (6D)	13/11/2025	S6	29	$2,925.00	100.9	E1	Others, please specify: Pastoral Care Committee	Fully achieved		✓			
29	LWLC (Drama Club)_Training Service for Eng Drama (Term 1)	Oct - Nov 2025	S1-5	22	$10,500.00	477.3	E1	Others, please specify: Clubs and Societies	Fully achieved			✓		
30	HEC_早餐推廣行動	17/11,24/11,17/12/2025	S1-6	730	$4,199.90	5.8	E7	Others, please specify: Health Education Committee	Mostly achieved	✓				
31	LWLC (House)_Tee for Cheering Teams in Swimming Gala	28/10/2025	S1-6	231	$10,837.00	46.9	E7	Others, please specify: House	Fully achieved		✓			
32	REC_Guest of honor in a religious activity	12/12/2025	S1-6	9	$1,000.00	111.1	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			
33	PCC_S1 LWLD 校內歷奇活動	20/11/2025	S1	132	$16,580.00	125.6	E1	Others, please specify: Life-wide Learning Committee	Fully achieved	✓	✓			
34	HEC_S2 LWLD 中二級共融教育日營	20/11/2025	S2	130	$31,500.00	242.3	E1	Others, please specify: Health Education Committee	Fully achieved	✓				
35	LWLC_S3 LWLD 遊覽清水灣郊野公園	20/11/2025	S3	131	$3,125.00	23.9	E1	Others, please specify: Life-wide Learning Committee	Fully achieved		✓			
36	REC_S4 LWLD 歷奇成長教育營	20-21/11/2025	S4	120	$111,740.00	931.2	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			

37	LWLC_S6 LWLD 到訪香港迪士尼樂園	20/11/2025	S6	100	$20,565.00	205.7	E1	Others, please specify: Life-wide Learning Committee	Fully achieved		✓			
38	LWLC (Japan Soc)_秋日和服茶會樂	2/11/2025	S2-3	6	$1,890.00	315.0	E1	Others, please specify: Other Languages	Fully achieved		✓			
39	REC_S6 ERS Outing: 慈濟環保願行館	4/12/2025	S6	20	$840.00	42.0	E1	Others, please specify: Religious Education	Fully achieved		✓			
40	PCC_Class Activity (6C)	21/11/2025	S6	28	$4,620.00	165.0	E1	Others, please specify: Reading Promotion Committee	Fully achieved		✓			
41	RPC_Reading Activity : 中國文學中的動物	18/12/2025	S1-2	262	$5,000.00	19.1	E1	Others, please specify: Pastoral Care Committee	Fully achieved		✓			
42	CLPC_Mock Interviews	13/12/2025	S6	99	$17,500.00	176.8	E1	Others, please specify: Career and Life Planning Committee	Fully achieved					✓
43	LWLC (Astro&Metro Soc)_Camping fee for Winter Stargazing Camp	19-20/12/2025	S1-5	45	$1,997.80	44.4	E1	Others, please specify: Clubs and Societies	Fully achieved		✓			
44	LWLC (PE)_Guest of Honor in Sports Day	19-20/3/2026	S1-5	628	$19.19	0.0	E1	Physical Education	Fully achieved			✓		
45	REC_Guest of Honor in REC activities	13/2 & 23-27/3/2026	S1-6	727	$1,000.00	1.4	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			
46	REC_<無聲偵探-DE共融學堂>	27/4/2026	S4	29	$500.00	17.2	E1	Others, please specify: Religious Education	Fully achieved	✓	✓			
47	LWLC (Drama Club)_Training Service for Eng Drama (Term 2)	Dec - June 2026	S1-5	22	$18,000.00	818.2	E1	Others, please specify: Clubs and Societies	Fully achieved			✓		
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.1	**7,133**	**$391,695.69**									
1.2	**Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1															
2															
3															
4															
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.2	**0**	**$0.00**									
				Expenses for Category 1	**7,133**	**$391,695.69**									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses ($)
1	Materials	Covers costs of learning materials, equipment, supplies, and resources required for activity participation.	$53,069.06
2	Transportation	Covers travel expenses for students attending off-campus learning activities, visits, and educational programmes.	$3,869.20
3	Software Licenses - Delightex Pro	To provide access to Delightex for educational and creative 3D/VR/AR projects	6643.64
4	Micro:bit Sensors	To act as learning materials for S2 STEAM Lesson	204
5	Drones + Drones Equipment	To act as learning materials for S3 STEAM Lesson	4593
6	Sensors, Equipment, Tools	Learning Materials for STEAM Curriculum	1051
7	Acrylic Board for Lasercut	Learning Materials for S2 STEAM Curriculum	3580
8			
(Please insert rows above if the space provided is insufficient.)			
		Expenses for Category 2	**$73,009.90**
		Expenses for Categories 1 & 2	**$464,705.59**

Category 3: Number of Student Beneficiaries

Total number of students in the school:	731
Number of student beneficiaries:	731
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Lui Pui Chu
Post of Contact Person for LWL:	Assistant Principal

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares,
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

May 2025 ver.

Tak Nga Secondary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	**A1** Values Education	**A2** Intellectual Development	**A3** Community Service	**A4** Physical and Aesthetic Development	**A5** Career-related Experiences	**A6** Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		**A8** Student Mental Health	**A9** Others (Please specify in column L)		
Evaluation Method:	**B1** Questionnaire	**B2** School Meeting and Discussion	**B3** Professional Sharing in School	**B4** Interview	**B5** Observation	**B6** Written report and record	**B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)													
1	VA_HKDI Gallery展覽導賞	11 Feb 2026	1.擴闊視野 2.了解電子藝術發展及其創科產業	12 (S5)	1	0	0	$650.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
2	VA_M+專題導賞團及延伸工作坊	18 Mar 2026	1.擴闊視野 2.了解中國當代藝術發展	12 (S5)	1	0	0	$570.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
3	VA_M+專題導賞團及延伸工作坊	28 Apr 2026	1.擴闊視野 2.了解香港及其地區的設計理念 3.加強資料搜集的能力	14 (S4)	1	0	0	$570.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
4	GEOG_海下灣考察活動	10 Oct 2025	了解海下灣海洋生物多樣性及珊瑚群落，透過實地考察提升對海岸生態的認識，培養環境保育意識。	15 (S5)	1	0	0	$2,870.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
5	THS_餐桌禮儀	30 Jan 2026	讓學生體驗西式及中式餐飲的基本禮儀，從而提升學生對研習本科興趣，學以致用。通過示範和實踐，同學能辨識餐具位置和學習正統的餐桌禮儀。	26 (S5)	1	0	0	$5,186.00	NA	A2 Intellectual Development		B6 Written report and record		Fully achieved
6	THS_萬宜地質步道考察	25 Feb 2026	豐富學生在旅款科的學習經歷	13 (S4)	1	0	0	$2,340.00	NA	A2 Intellectual Development		B6 Written report and record		Fully achieved
7	THS_香港仔漁村文化保育- 海陸深度遊	28 Apr 2026	豐富學生在旅款科的學習經歷	15 (S4)	1	0	0	$2,360.00	NA	A2 Intellectual Development		B6 Written report and record		Fully achieved
8	THS_科香港麗施卡爾頓酒店參觀	17 Jul 2026	豐富學生在旅款科的學習經歷	23 (S5)	1	0	0	$570.00	NA	A2 Intellectual Development		B6 Written report and record		Fully achieved
9	THS_舊城中環探遊	23 Jul 2026	豐富學生在旅款科的學習經歷	13 (S4)	1	0	0	$1,960.00	NA	A2 Intellectual Development		B6 Written report and record		Fully achieved
10	CSD_川港青年交流團	2-6 Feb 2026	Enhance students' national identity and understanding country's development	4 (S3)	0	0	0	$2,560.00	NA	A6 Patriotic Education		B6 Written report and record		Fully achieved
11	ENG_Canadian English Writing Competition 2025-26 (Arch Cup)	Nov 2025 - May 2026	To provide a chance for students to use their creativity on the spot for a live writing competition and compete with students coming from other schools	23 (S1-S5)	0	0	0	$2,440.00	NA	A5 Career-related Experiences		B6 Written report and record		Fully achieved
12	STEAM_S3-5 鍊金術師	04 Feb 2026	To enhance students' interest in STEAM	24 (S3-5)	1	0	0	$2,880.00	NA	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
13	STEAM_Forensic Science Workshop	26 Jun 2026	To enhance students' interest in STEAM	391 (S1-3)	0	0	0	$36,000.00	NA	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
14	ICT_ 無尾熊小子《蚊仔發「樂」夢》	06 Feb 2026	To study the role of ICT equipment and software in modern musical theatre through a guided rehearsal tour.	13 (S5)	1	0	0	$500.00	NA	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
15	ICT_ 學與教博覽2026	25 Jun 2026	豐富學生在AI及數字教育上的學習經歷	32 (S4-5)	1	0	0	$900.00	NA	A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
16	PE_跳繩隊	29 Mar 2026	To enhance students' interests in sports	19 (S1-5)	0	0	0	$3,196.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
17	PE_Snowboard Experience	19- 28/5/2026	To enhance students' interests in sports	86 (S5)	0	0	0	$12,453.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
18	SIE_校本課程支援服務: 課程發展、實施與評鑑	Sep 2025 - Aug 2026	促進校本課程發展、實施與評鑑; 提供學與教校外活動經歷	55 (S5)	2	0	0	$21,500.00	NA	A9 Others	A1 Values Education A5 Career-related Experiences	B2 School Meeting and Discussion		Fully achieved
19	MATH_Math & Science Week	24-30/4/2026	To strengthen students' logic and problem solving skills	627 (S1-5)	0	0	0	$300.90	NA	A2 Intellectual Development		B5 Observation		Fully achieved
20	CES_S1 BGCA 小童群益會-理財工作坊	25/6/2026	深化同學對CES課程中理財教育的理解	131 (S1)	0	0	0	$6,414.00	NA	A9 Others	A1 Values Education A2 Intellectual Development	B1 Questionnaire		Fully achieved
21	HIST_中四歷史科九龍城區導賞團	12/2/2026	To provide students with a learning experience outside the classroom	20 (S4)	1	0	0	$240.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
22	HIST_中五歷史科_灣仔區導賞團	5/2/2026	To provide students with a learning experience outside the classroom	19 (S5)	1	0	0	$441.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
23	HIST_探訪馬來西亞駐香港總領事館	30 Apr 2026	To foster global perspectives and cross-cultural understanding	2 (S4)	1	0	0	$475.20	NA	A2 Intellectual Development		B5 Observation		Fully achieved

24	HIST_澳門歷史文化一日考察團	19 Jul 2026	To analyze and appreciate Macau’s unique blend of Chinese and Portuguese culture and history.	5 (S4)	1	0	0	$3,450.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
25	ECON_投委會理財教育體驗館參觀	24 Jul 2026	To foster students’ interest in learning Economics.	27 (S5)	1	0	0	$590.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
26	CHI_2025-2026 黃燕萍老師暑期班	24-28/8/2026	提升初中學生對文學文化的興趣，追求卓越表現；提升高中學生裝備文憑試的能力，使其更有信心應對未來考試與挑戰。	4 (S3-4)	0	0	0	$1,800.00	NA	A2 Intellectual Development		B5 Observation B6 Written report and record		Fully achieved
27	LWLC (PE)_Guest of Honor in Sports Day	19-20/3/2026	Enhance students’ interests in Sports	628 (S1-5)	0	0	0	$1,480.81	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
28	REC_Guest of Honor in REC activities	13/2 & 23-27/3/2026	During listening to Francis's sharing, and then return to the story of "Wedding at Cana." We will explore how the Blessed Virgin Mary was keenly attentive to the needs of others, and use this to reflect on how we, too, can notice and care for those in need around us in our daily lives.	727 (S1-6)	59	0	0	$2,000.00	NA	A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
29	LWLC (PE)_First-aid service in Sports Day	19-20/3/2026	To enhance students’ interests in sports	628 (S1-5)	0	0	0	$2,500.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
30	LWLC (Dance Troupe)_第54屆全港公開舞蹈比賽報名費	21-25/5 (tbc)	K: Students will gain knowledge about the significance of Chinese dance style, including their origins, symbolism, enriching their understanding of artistic expression. S: Students will improve their proficiency in traditional Chinese dance techniques, including body movements, hand gestures, and facial expressions. V: Participants will cultivate an understanding and respect for Chinese culture and traditions, fostering values such as appreciation for diversity, unity, and the importance of cultural heritage.	20 (S1-4)	1	0	0	$1,780.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
31	PCC_Class Activity (3A)	13/4/2026	To raise class spirit and the awareness of panda conservation	31 (S3)	2	0	0	$4,030.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
32	PCC_Class Activity (4B)	13/4/2026	To enhance class cohesion and strengthen peer relationships through shared out-of-classroom experiences.	28 (S4)	2	0	0	$3,640.00	NA	A9 Others	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation		Fully achieved
33	PCC_Class Activity (4D)	13/4/2026	Foster relationship among 4D students and teachers. Care about the environment	32 (S4)	2	0	0	$4,160.00	NA	A1 Values Education		B5 Observation		Fully achieved
34	PCC_Class Activity (5A)	13/4/2026	To enhance class spirit and learn about the life of pandas	27 (S5)	2	0	0	$3,510.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
35	PCC_Class Activity (5B)	13/4/2026	Team and class spirit building, relaxation from stress Enhance knowledge about endangered animals	26 (S5)	2	0	0	$3,380.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
36	PCC_Class Activity (5C)	13/4/2026	Enhancing the sense of belonging in class	31 (S5)	2	0	0	$4,030.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
37	PCC_Class Activity (2A)	13/4/2026	1.Developing students’ sense of responsibility 2.Nurturing students’ sense of cooperation	36 (S2)	2	0	0	$4,999.00	NA	A1 Values Education		B5 Observation		Fully achieved
38	PCC_Class Activity (3B)	13/4/2026	To enhance students' collaboration and concentration skills.	28 (S3)	2	0	0	$4,170.00	NA	A5 Career-related Experiences		B5 Observation		Fully achieved
39	HEC_Cool Teen 有計	10/3/2026	認識藥物定義、分類及特點； - 拆解酒精迷思以及濫用酒精對健康及社交的影響； - 發展處理及分析危機能力，以保障個人安全； - 加強應對不同飲酒情景的邀請及拒絕技巧。	131 (S2)	4	0	0	$2,800.00	NA	A1 Values Education		B1 Questionnaire		Fully achieved
40	LWLC (Science Soc)_親親兩爬動物講座	29/4/2026	To arise students’ interest in science	512 (S1-4)	5	0	0	$4,000.00	NA	A2 Intellectual Development		B1 Questionnaire		Fully achieved
41	REC_慈青日2026 (學生津貼申請)	28/2/2026	Responding to this school year's pastoral theme 'Lighting Hope with Youth in the Online World,' through games and prayer meetings, allowing young people to learn to use media responsibly, care for others, and spread the truth.	8 (S1-5)	0	0	0	$480.00	NA	A1 Values Education		B5 Observation		Fully achieved
42	LWLC (Japan Soc)_Clubs & Socs_日語文法班	10/2025 – 7/2026	Enhance students’ practical Japanese language skills	15 (S1-3)	1	0	0	$18,000.00	NA	A2 Intellectual Development		B7 Others	B1 Questionnaire B5 Observation	Fully achieved
43	LWLC (Japan Soc)_Clubs & Socs_日語興趣班	10/2025 – 7/2026	Enhance students’ practical Japanese language skills	15 (S1-3)	1	0	0	$18,000.00	NA	A2 Intellectual Development		B7 Others	B1 Questionnaire B5 Observation	Fully achieved
44	LWLC (Music)_Music Festival	26/3/2026	To enhance their musicianship and self-confidence through competition	5 (S4-5)	0	0	0	$870.00	NA	A9 Others	A4 Physical and Aesthetic Development A8 Student Mental Health	B5 Observation		Fully achieved
45	REC_Sex Education	Oct 2025 - Mar 2026	1. To promote the attitude of “Sex” in Catholicism 2. To let students know “sex” is a gift but not a desire	392 (S1-3)	2	0	0	$12,800.00	NA	A9 Others	A1 Values Education A7 Digital Education, Artificial Intelligence and STEAM Education	B6 Written report and record		Fully achieved

46	LWLC (Eng Debate)_Training Service for Eng Debate (Term 2) (Ms Ho XL)	Mar-May 2026	To enhance students' debating and critical thinking skills	16 (S1-2)	2	0	0	$9,020.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
47	REC_慈青環保日 (學生津貼申請)	11/4/2026	了解紙張的製作過程和環保再生技術並了解再生紙的應用及其環保意義	4 (S1, 3-4)	0	0	0	$280.00	NA	A1 Values Education		B5 Observation		Fully achieved
48	LWLC (Dance Troupe)_Dance Troupe (學生津貼申請)	9/2025-5/2026	Cultivate students' interest in understanding Chinese cultures and arts through learning a piece of Chinese dance and train their dance techniques.	3 (S1-2)	1	0	0	$1,500.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
49	LWLC (Drama Club)_Drama Club (學生津貼申請)	10/2025-5/2026	1. Foster Creativity and Self-Expression: Provide students with a platform to explore their creativity, express themselves through acting, and develop confidence in performing arts. 2. Develop Teamwork and Collaboration Skills: Encourage collaboration and teamwork by engaging students in group activities such as play productions, improvisations, and rehearsals, where they learn to work effectively with others. 3. Cultivate Skills in Theater and Performance: Offer students opportunities to learn and practice various aspects of drama, such as acting, stage direction, and production design, while fostering an appreciation for performing arts.	2 (S1,4)	0	0	0	$420.00	NA	A9 Others	A2 Intellectual Development A4 Physical and Aesthetic Development	B7 Others	B2 School Meeting and Discussion B3 Professional Sharing in School	Fully achieved
50	LWLC (Sports Clubs)_Yoga Class (學生津貼申請)	9/2025-4/2026	Enhance students' interests in sports	3 (S1)	0	0	0	$1,500.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
51	LWLC (Art Club)_Art Club (學生津貼申請)	10/2025-5/2026	Enhance students' interests in Art	9 (S1-4)	1	0	0	$1,400.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
52	PCC_Class Activity (1A)	13/4/2026	To build class spirit and to help students relax	29 (S1)	2	0	0	$4,351.30	NA	A2 Intellectual Development		B5 Observation		Fully achieved
53	PCC_Class Activity (1B)	13/4/2026	to promote teamwork, creativity, communication skills and cooperation while making cakes together	30 (S1)	2	0	0	$4,330.00	NA	A9 Others	A1 Values Education A8 Student Mental Health	B7 Others	B2 School Meeting and Discussion B5 Observation	Fully achieved
54	PCC_Class Activity (1C&1D)	13/4/2026	To enrich out-of-classroom learning, boost class spirit, and foster a sense of school belonging.	72 (S1)	4	0	0	$10,050.00	NA	A9 Others	A2 Intellectual Development A4 Physical and Aesthetic Development	B5 Observation		Fully achieved
55	PCC_Class Activity (2B, 3C & 3D)	13/4/2026	To enrich out-of-classroom learning, boost class spirit, and foster a sense of school belonging.	106 (S2-3)	6	0	0	$14,850.00	NA	A9 Others	A2 Intellectual Development A4 Physical and Aesthetic Development	B5 Observation		Fully achieved
56	PCC_Class Activity (2C)	13/4/2026	To strengthen the sense of belonging of the class and to foster team spirit through shared experiences in a fun and engaging environment	29 (S2)	2	0	0	$4,350.00	NA	A8 Student Mental Health		B5 Observation		Fully achieved
57	PCC_Class Activity (4A&4C)	13/4/2026	To enhance students' physical fitness and teamwork skills	59 (S4)	4	0	0	$9,490.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
58	LWLC (Eloquence)_演辯學會 (學生津貼申請)	11/2025-4/2026	提升學生辯論技巧	1 (S2)	1	0	0	$105.50	NA	A2 Intellectual Development		B5 Observation		Fully achieved
59	HEC_Dance Instructor Fee	12/2025-3/2026	Improve physical fitness and encourage healthy lifestyle habits	30 (S1-5)	2	0	0	$2,000.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
60	LWLC (Eloquence)_恆常辯論訓練課程	9/2025-4/2026	透過比賽，訓練辯論技巧	8 (S1-3)	1	0	0	$6,835.00	NA	A1 Values Education		B6 Written report and record		Fully achieved
61	LWLC (PE)_Rental Fee of Swimming Pool 26-27	23/10/2026	To enhance students' interests in sports	?? (S1-6)	0	0	0	$3,351.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
62	LWLC (Eng Debate)_英文辯論隊 (學生津貼申請)	10/2025-5/2026	To enhance students' debating and critical thinking skills	1 (S2)	2	0	0	$120.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
63	LWLC (Astro&Metro Soc)_Application for HKOAA Competition	27/6/2026	To arouse students' interest in astronomy	7 (S1,3&4)	1	0	0	$900.00	NA	A2 Intellectual Development		B5 Observation		Fully achieved
64	LWLC (Sports Clubs)_跳繩學會比賽費用	31/5/2026	Enhance students' interests in sports	17 (S1-4)	0	0	0	$1,292.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
65	LWLC (Eloquence)_希聲中學辯論公開賽報名費	12/2025-7/2026	透過比賽，訓練辯論技巧	6 (S2-5)	1	0	0	$850.00	NA	A1 Values Education		B6 Written report and record		Fully achieved
66	LWLC (Instrument Classes)_學生津貼申請&剩餘開支	9/2025-5/2026	Enhance students' musical sense and knowledge.	48 (S1-4)	6	0	0	$78,450.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
67	LWLC (Drama Club)_Training Service for Eng Drama (Term 2)	Dec - June 2026	To expose students to drama activities and let them experience both backstage and acting opportunities	22 (S1-5)	1	0	0	$21,720.00	NA	A9 Others	A1 Values Education A4 Physical and Aesthetic Development	B5 Observation		Fully achieved
68	LWLC (Sports Clubs)_學生津貼申請&剩餘開支	9/2025-5/2026	Enhance students interests in sports	123 (S1-6)	0	0	0	$214,534.40	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
69	LWLC (Juggling Class)_導師費	5-6/2026	提升學生自信心及學習與他人溝通，培養團體精神。	10 (S2-5)	1	0	0	$3,520.00	NA	A9 Others	A1 Values Education A3 Community Service	B7 Others	B5 Observation B7(校內及校外表演)	Fully achieved
70	LWLC (Music)_中樂團導師費	27/4-13/7/2026	Build up students' self-confidence and enhance their knowledge about Chinese music.	9 (S1-3)	1	0	0	$7,000.00	NA	A4 Physical and Aesthetic Development		B7 Others	B1 Questionnaire B5 Observation	Fully achieved
71	LWLC (Eloquence)_辯論賽完整訓練-希聲辯論公開賽決賽	6-12/7/2026	透過比賽，訓練辯論技巧	4 (S2&5)	1	0	0	$3,000.00	NA	A1 Values Education		B6 Written report and record		Fully achieved

72	LWLC (Dance Troupe)_剩餘支出	9/2025-5/2026	Cultivate students' interest in understanding Chinese cultures and arts through learning a piece of Chinese dance and train their dance techniques.	14 (S1-4)	1	0	0	$3,640.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
73	LWLC (Astro&Metro Soc)_夏季觀星營	27-28/6/2026	To arouse students' interest in astronomy and physics.	29 (S1-5)	2	0	0	$3,976.50	NA	A2 Intellectual Development		B5 Observation		Fully achieved
74	LWLC (Sports Clubs)_Basketball & Table Tennis剩餘開支	9/2025-5/2026	Enhance students' interests in sports	31 (S1-4)	0	0	0	$20,657.60	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
75	LWLC (Sports Clubs)_暑期排球訓練班學生津貼申請+剩餘支出	6/2026-8/2026	Enhance students' interests in sports	20 (S1-5)	0	0	0	$15,750.00	NA	A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
76	PCC_2026-2027年度「陽光新一代」迎新營	25-27/8/2026	To build Sunshine Generation big sisters' sense of belonging and develop activity planning skills through team activities.	40 (S2-4)	2	0	0	$11,193.48	NA	A2 Intellectual Development		B5 Observation		Fully achieved
77	REC_慈青暑期活動 2026	07-22/07/2026	讓青年發展其潛能，並效法鮑思高神父的芳表，以慈青精神領院校善會同學一起營造慈幼青年文化。	14 (S1-4)	0	0	0	$3,285.00	NA	A1 Values Education		B2 School Meeting and Discussion		Mostly achieved
78	Materials	9/2025-8/2026	Covers costs of learning materials, equipment, supplies, and resources required for activity participation.	727 (S1-6)	59	0	0	$68,512.71	NA	A9 Others	All	B5 Observation		Fully achieved
79	Transportation	9/2025-8/2026	Covers travel expenses for students attending off-campus learning activities, visits, and educational programmes.	727 (S1-6)	59	0	0	$7,894.40	NA	A9 Others	All	B5 Observation		Fully achieved
80	Sensors, Equipment, Tools	14/04/2026	Learning Materials and equipment for 3D printers	130	5	0	1	$606.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others		Fully achieved
81	Lasercut Service on Acrylic Board	02/03/2026	Learning Materials for S2 STEAM Curriculum	130	5	0	1	$2,170.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others		Fully achieved
82	Webcam	19/05/2026	To provide gifted secondary students with hands-on opportunities to apply and enhance their STEAM knowledge and skills through real-life projects	2	1	0	0	$3,897.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others		Fully achieved
83	Drone Equipment	18/5/2026	To act as learning materials for swarm of drones performance	131	5	0	1	$8,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation		Fully achieved
84	Sensors, Equipment, Tools	22/7/2026	Learning Materials and equipment for STEAM	130	5	0	1	$1,356.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B7 Others		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.1	$766,003.80						
1.2	Non-local Activities													
1	THS_2026首爾科技與文化探索之旅五天學習團	1-5/7/2026	豐富學生在旅款科的學習經歷	16 (S4-5)	2	0	0	$44,305.50		A2 Intellectual Development		B6 Written report and record		Fully achieved
2														
3														
4														
5														
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.2	$44,305.50						
							Total actual expenses (sum of items 1.1 and 1.2)	$810,309.30						

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need *(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need*)	Anticipated Target *(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals?*	Evaluation Result, Reflection and Follow-up *(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-*
Evaluation & Reflection	Students showed active participation in a wide range of life-wide learning activities and benefited from diverse learning experiences beyond the classroom. To further support their whole-person development, students need continued exposure to academic, cultural, leadership, STEAM, service and experiential learning opportunities.	To provide a variety of life-wide learning activities, including academic, STEAM, sports, arts, cultural, leadership and career-related programmes, enhancing students' knowledge, skills, values, and global perspectives. These experiences help broaden horizons, strengthen generic skills and positive values, and support the attainment of the Seven Learning Goals while providing balanced opportunities across the Five Essential Learning Experiences.	The Grant was effectively utilised to support a wide range of life-wide learning activities. Student participation was active, and most activities achieved their intended objectives. To further enhance learning effectiveness, the school will continue to diversify experiential learning opportunities, strengthen STEAM and AI literacy education, promote innovation and digital competency, and optimise resource allocation according to students' needs and interests.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	Study Tour - visiting Meihua Middle School in ZhuHai
2	Time arrangement of the activity	8 Dec 2025 (am)
3	Organisation and arrangements of the activity	The tour was successfully held. It was found that a half-day visit was a bit rush and a longer visit time is expected for the next tour. Students participated actively and learnt more about schooling and development in Mainland China.
4	Others (Please specify)	/

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG	/
2	Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland	/
3	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland	/

4	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong	/
5	For sister school exchange activities which involve only teachers/school management	/

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and

Name of Teacher Responsible for Life-wide Learning:	Lui Pui Chu	Position:	Assistant Principal
Name of Teacher Responsible for the Sister School Scheme:	Chow Kin Fai	Position:	Vice Principal

姊妹學校交流報告書
25 /26 學年

學校名稱：	德雅中學		
學校類別：	*~~小學~~ / *中學 / *~~特殊學校~~ *(*請刪去不適用者)*	負責老師：	周健輝

本學年已與以下內地姊妹學校進行交流活動：	
1.	珠海梅華中學
2.	
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面（*已舉辦 / *~~未有舉辦~~） *(*請刪去不適用者)*

交流項目			預期目標		
編號	**☑**	**描述**	**編號**	**☑**	**描述**
A1	☐	探訪/考察	B1	☐	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☐	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☐	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明) :	B5	☐	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☐	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明) :

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到

乙. 教師層面（*已舉辦 / *~~未有舉辦~~）*(*請刪去不適用者)*

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
D2	☑	觀課/評課	E2	☑	增加對國家的歸屬感/國民身份的認同
D3	☐	示範課/同題異構	E3	☐	建立學習社群/推行教研
D4	☐	遠程教室/視像交流/電子教學交流	E4	☐	促進專業發展
D5	☐	專題研討/工作坊/座談會	E5	☐	提升教學成效
D6	☐	專業發展日	E6	☑	擴闊視野
D7	☐	其他(請註明) :	E7	☑	建立友誼/聯繫
			E8	☐	其他(請註明) :

教師層面 達至預期目標程度	F1 ☑ 完全達到	F2 ☐ 大致達到	F3 ☐ 一般達到	F4 ☐ 未能達到

丙. 學生層面（*已舉辦 / *~~未有舉辦~~）*(*請刪去不適用者)*

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☐	生活體驗	H3	☑	擴闊視野
G4	☐	專題研習	H4	☑	建立友誼
G5	☐	遠程教室/視像交流/電子學習交流	H5	☑	促進文化交流
G6	☑	文化體藝交流	H6	☐	增強語言/表達/溝通能力
G7	☐	書信交流	H7	☐	提升自理能力/促進個人成長
G8	☐	其他(請註明) :	H8	☑	豐富學習經歷
			H9	☐	其他(請註明) :

學生層面 達至預期目標程度	I1 ☑ 完全達到	I2 ☐ 大致達到	I3 ☐ 一般達到	I4 ☐ 未能達到

丁. 家長層面（*~~已舉辦~~ / *未有舉辦）*(*請刪去不適用者)*

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	**☑**	**描述**	**編號**	**☑**	**描述**
J1	☐	參觀學校	K1	☐	增進對內地的認識和了解
J2	☐	家長座談會	K2	☐	增加對國家的歸屬感/國民身份的認同
J3	☐	分享心得	K3	☐	擴闊視野
J4	☐	其他(請註明) :	K4	☐	加強家校合作
			K5	☐	加強家長教育
			K6	☐	交流良好家校合作經驗和心得
			K7	☐	其他(請註明) :

家長層面 達至預期目標程度	L1 ☐ 完全達到	L2 ☐ 大致達到	L3 ☐ 一般達到	L4 ☐ 未能達到

監察/評估方法如下：		
編號	☑	監察/評估方法
M1	☑	討論
M2	☐	分享
M3	☑	問卷調查
M4	☐	面談/訪問
M5	☐	會議
M6	☑	觀察
M7	☐	報告
M8	☐	其他(請註明) :

全年財政報告：			
編號	☑	交流項目	支出金額
N1	☑	到訪內地姊妹學校作交流的費用	HK$39872.0
N2	☐	在香港合辦姊妹學校交流活動的費用	HK$/
N3	☑	姊妹學校活動行政助理的薪金 *(註:不可超過學年津貼額的 20%)*	HK$32450.25
N4	☑	視像交流設備及其他電腦設備的費用	HK$82931.5
N5	☑	交流物資費用	HK$3144.0
N6	☐	在香港進行交流活動時的茶點開支*(註:不可超過學年津貼額的 2%)*	HK$/
N7	☐	老師的一次入出境簽證的費用*(註:不可超過學年津貼額的 1%)*	HK$/
N8	☐	其他(請註明) :	HK$/
N9	☑	學年總開支	HK$158397.75
N10	☐	沒有任何開支	不適用
反思及跟進：			

編號	☑	內容
O1	☐	有關交流活動的層面 *[如適用，請註明]*
O2	☐	有關交流活動的形式/內容 *[如適用，請註明]*
O3	☐	有關交流活動的時間安排 *[如適用，請註明]*
O4	☐	有關交流活動的津貼安排 *[如適用，請註明]*
O5	☐	有關承辦機構的組織安排*[如適用，請註明]*
O6	☐	其他(請註明) :

交流參與人次：			
編號	☑	層面	交流參與人次
P1	☑	本校學生在香港與姊妹學校交流的人次	_____人次
P2	☐	本校學生到訪內地與姊妹學校交流的人次	__40__人次
P3	☐	本校學生參與交流的總人次	_____總人次
P4	☑	本校教師參與交流的總人次	___4__總人次
P5	☑	本校學校管理人員參與交流的總人次	___1__總人次

備註：

Evaluation Report on DLG-funded Gifted Education Programmes (2025-2026)

Subject / Committee	Programme	Objectives	No of Beneficiari	Duration / Date	Selection mechanism	Deliverables	Evaluation	Expenditure	Teacher-in-charge
Student Formation Committee	Leadership Training	To develop students' leadership skills and team spirit	55	4/9/2025	Student Leaders	Student's reflection form	Leadership skills enhanced and students participated enthusiastically. Activities were well-designed and students were able to reflect in the debriefing session.	HK$13,750	Wong Ka Wai
Visual Arts	深青躍動-意大利設計藝術文化交流團	透過參訪設計學院、教堂、王宮等， 吸收其設計藝術創意精髓， 提升對創意產業的認識和了解發展前景， 同時可了解意大利文化及風土人情。	3	27/9 - 4/10/2025	Top Students	Observation	3位學生需經面試及推薦入選交流團，透過參訪設計學院、教堂及王宮，提升藝術素養，加深對意大利文化及創意產業的認識，並積極參與交流及回校分享所學心得。	HK$2,400	Wong Wing Ki
PE	香港學界跆拳道比賽2025-2026 (中學及大專組)	To enhance student's interests in sports.	1	12/2025 - 1/2026	Self-recommendation of students	Observation	學生能夠在校際比賽當中擴闊視野，了解其他學校運動員的水平，從而提升自己的技術及對該運動之興趣。	HK$840	Chan Po Chi
CSD	第二十二屆 《基本法》大使培訓計劃	1.加強學生對國家憲法及《基本法》的認知和了解，並鼓勵推廣國家憲法及《基本法》 2.啟發學生作多角度思考及提高分析能力，主動關心香港社會事務； 3.培養學生建立積極的人生價值觀，表達自己及與人相處的能力； 4.培養學生解難能力和團體精神，學習愛	4	Jul - Aug 2025	Internal interview	Students' reflection	Students have developed the knowledge of Basic Law and the Constitution of our country. Students' leadership skill and problem solving skills were developed through different training and presentation.	HK$1,200	Lee Lai Ching
CSD	第三屆國家安全青少年大使訓練計劃	1.引起學生對認識國家《憲法》、《基本法》及國家安全的興趣，增強他們對國民身份的認同感； 2.鼓勵學員確立正面的價值觀，主動了解社會事務，並培養獨立思考能力和責任感，積極向市民大眾，特別是年青一代，宣揚基本法和香港正面的價值觀。	4	Jul - Aug 2025	Interview	Students' reflection	Students have developed the knowledge of Basic Law and the Constitution of our country. Students' leadership skill and problem solving skills were developed through different training and presentation.	HK$1,200	Lee Lai Ching
Music	聯校音樂大賽 2026	To let students be confident and broaden their horizon through the competitions.	50	Mar-Jun 2026	School Choir Team	Students' reflection	This competition has broadened their horizons and built up their confidence to sing on stage.	HK$1,880	Chan Hiu Tung
English Language	77th Hong Kong School Speech Festival	To provide students the opportunity to enhance their English ability	23	Nov-Dec 2025	Through teacher recommendations and self-recommendations	Competition results	Students appreciated the opportunity and are becoming more confident in speaking in the public. The skills learnt through the training can also be applied to and benefit both their internal and public speaking exams in the future.	HK$4,990	Lee Miu Kuen
CLPC	永不放棄同學會 2026	希望從永不放棄的精神，認識正向的價值和建立對生命的珍惜; 建立人際網絡、學習與人合作和互助互愛的平台。	2	May-Jun 2026	學生自薦 機構面試	課程畢業證書 課程反思	The Nordic trip fostered positive values and life appreciation, while organizing post-trip ceremonies honed their leadership and problem-solving skills. Through these diverse roles, they successfully built a supportive network and gained invaluable experience in teamwork and mutual care.	HK$13,334	Lo Yiu Hung

Visual Arts	5th PORTRAIT drawing competition 2025	加強學生對人像描繪的認識和藝術的興趣。	2	9/12/2025	Top students	Observation	學生能活用上堂所學的技巧，繪畫出個人喜愛的肖像畫，並能成功獲獎。	HK$600	Wong Wing Ki
PE	10th Korea Open Rope Skipping Championship & Invitational	To enhance student's interests in sports.	1	1-5/5/2026	Self-recommendation of students	Observation	學生能夠在國際比賽當中擴闊視野，了解其他國家運動員的水平，從而提升自己的技術及對該運動之興趣。	HK$3,000	Chan Po Chi
Biology	HK Bio Literacy Award (2025-2026)	To enrich students' learning experience.	8	28/2/2026	Top S5 Bio Students	Competition results	This competition has broadened their horizons and enriched their experience in public exams.	HK$1,280	Tsui Lok Mui
Visual Arts	旗袍設計比賽	學生能善用所學，挑戰自我參賽，並進一步弘揚中華文化，推動非遺傳承。	27	May 2026	Top students	Observation	Strengthened confidence in organizing and managing health-related community initiatives.	HK$500	Wong Wing Ki
English Language	Canadian Writing Competition	To provide a chance for students to use their creativity on the spot for a live writing competition and compete with students coming from other schools	2	Nov 2025 - May 2026	Teacher's nomination	Students' reflection	Both of the students attended all rounds of the competition they were admitted to. They both obtained the Silver Award.	HK$2,440	Ng Hoi Ching
BAFS	HKUST 2026 Business Summer Camp - Undergradute Programs	To help participants appreciate basic business knowledge, expand their social network and allow them to experience the residential life at HKUST.	2	11-12 July 2026	Teacher's nomination	Students' reflection	Student had the chance to attend lessons in the university campus and also had their business knowledge enhanced. They felt valued as they were nominated by the school to take part in the program.	HK$1,320	Wong Ka Wai
Health Education Committee	學生大使訓練	Participants will be able to: -Apply leadership and management skills in organizing committee activities. -Conduct effective health education and promotion campaigns.	12	Sep 2025 - Mar 2026	HEC members	Students' reflection	Strengthened confidence in organizing and managing health-related initiatives.	HK$2,000	Hung Lui
Society of Eloquence	辯論賽完整訓練	透過比賽，訓練辯論技巧	8	Sep 2025- May 2026	Teacher's nomination	Students' reflection	透過辯論比賽，學生能培養邏輯思考與清晰表達的能力。 同時也能學會尊重不同意見，提升團隊合作與臨場應變能力。	HK$30,000	Chan Wing Yan Siobhan
Society of Eloquence	辯論賽完整訓練 希聲盃辯論比賽 四強	透過比賽，訓練辯論技巧	4	29/6 - 3/7/2026	Teacher's nomination	Students' reflection	透過辯論比賽，學生能培養邏輯思考與清晰表達的能力。 同時也能學會尊重不同意見，提升團隊合作與臨場應變能力。	HK$3,000	Chan Wing Yan Siobhan
Biology	Summer Programme 2026 - Discover HKU Nursing	To enrich students' learning experience.	1	3-6 Aug 2026	Student's interest	Certificate	Exploring the nursing profession in depth has helped the partipant plan her future career	HK$2,700	Tsui Lok Mui
Student Formation Committee	Hong Kong 200 Leadership Project	To enhance leadership skills and knowledge of student leaders	1	July - Aug 2026	Students nominated by committee heads of SFC	Certificate	The leadership skills and knowledge of student leaders are further developed.	HK$1,500	Wong Ka Wai

HK$87,934

Evaluation Report on DLG-funded Gifted Education Programmes (2025-2026)
Other Languages

Subject / Committee	Programme	Objectives	No of Beneficiari	Duration / Date	Selection mechanism	Deliverables	Evaluation	Expenditure	Teacher-in- charge
Other Languages	Japanese, Korean (Provider: Academy of The Baptist Convention of Hong Kong)	1.Providing learning opportunities for students to learn other languages 2.Developing students' interest and capabilities in learning other languages	14	1/9/2025 - 31/8/2026	School-based Assessment	Assessment report from the provider	1. Students showed a satisfactory and dedicated learning attitude for language learning. 2. The curriculum was well-structured, allowing students to systematically build skills and achieve gratifying results in their language proficiency assessments.	$60,200.00	Tse Kit Ying
							Total	$60,200.00	

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant (SBG)—Programme Report

Name of school: _Tak Nga Secondary School_

Staff-in-charge: Ms Lui Pui Chu Contact telephone no.: 23803788

A. The total actual number of eligible students is 164

[including A. 27 students receiving the Comprehensive Social Security Assistance (CSSA), B. 106 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 31 students covered by discretionary quota[1]]

B. Activities subsidised by SBG for eligible students' participation

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and affective domains)
		A	B	C					
秋日和服茶會樂	2/11/2025	0	1	0	100%	135	Teachers' observation		
中四級旅款科西九文化中心及故宮博物館 (課後延伸學習)	15/10/2025	1	6	0	100%	420	Teachers' observation		
第三屆國家安全青少年大使訓練計劃	9/11/2025	0	2	0	100%	600	Teachers' observation	中業育才教育機構有限公司	
中六級旅遊與款待活動 - 舊城中環	20/10/2025	0	2	0	100%	232	Teachers' observation		
中五級旅款科沙頭角探索之旅	11/11/2025	3	5	0	100%	1120	Teachers' observation		
第二十二屆《基本法》大使訓練計劃	7/8/2025	0	2	0	100%	600	Teachers' observation	憲法和香港基本法推介聯席會議	
中六級全方位學習日：到訪香港迪士尼樂園	20/11/2025	2	10	0	100%	1440	Attendance Record		
中四級全方位學習日：歷奇成長教育營	20-21/11/2025	5	20	0	100%	9500	Attendance Record		
中三級全方位學習日：遊覽清水灣郊野公園	20/11/2025	2	28	0	100%	750	Attendance Record		

中一級全方位學習日：校內歷奇活動	20/11/2025	4	12	0	100%	960	Attendance Record		
中二級全方位學習日：中二級共融教育日營	20/11/2025	5	14	0	100%	1748	Attendance Record		
中五級旅款科活動_餐桌禮儀活動	30/1/2026	2	5	0	100%	700	Teachers' observation		
25-26 黃燕萍老師文憑試「閱讀提升課程」	2-6/3/2026	1	5	5	100%	3600	Attendance Record		
25-26 黃燕萍老師文憑試「寫作提升課程」	2-6/3/2026	0	7	5	100%	4500	Attendance Record		
班會活動-到訪香港迪士尼樂園	13/4/2026	9	22	0	100%	6355	Teachers' observation		
慈青日 2026	28/2/2026	1	3	1	100%	300	Teachers' observation		
高鐵青年號-廈門經濟與文化考察	30/3-2/4/2026	1	1	0	100%	1000	Teachers' observation	龍傳基金	
舞蹈團	9/2025-5/2026	1	4	0	100%	5000	Attendance Record		
戲劇學會	10/2025-5/2026	1	1	0	100%	840	Attendance Record		
瑜伽學會	9/2025-4/2026	2	1	0	100%	3000	Attendance Record		
日語文法班	10/2025-7/2026	1	2	1	100%	5000	Attendance Record		
跳繩學會	9/2025-5/2026	1	0	0	100%	510	Attendance Record		
小提琴班	9/2025-5/2026	0	2	0	100%	1800	Attendance Record		
演辯學會	11/2025-4/2026	1	1	0	100%	422	Attendance Record		
中四級旅款科活動：香港仔漁村文化保育- 海陸深度遊)	28/4/2026	2	6	2	100%	2300	Teachers' observation		
中四級旅款科萬宜地質步道考察	25/2/2026	2	5	2	100%	2340	Teachers' observation		
長笛班	9/2025-5/2026	1	1	0	100%	1800	Attendance Record		

乒乓球學會	9/2025-5/2026	1	3	0	100%	1320	Attendance Record		
籃球學會	9/2025-4/2026	2	1	0	100%	1920	Attendance Record		
學生大使訓練 (Health Education Committee) (活動津貼)	9/2025-3/2026	2	0	0	100%	400	Teachers' observation		
英文辯論隊	10/2025-5/2026	0	2	0	100%	480	Attendance Record		
流行鼓班	9/2025-5/2026	1	1	0	100%	1800	Attendance Record		
BGCA 小童群益會 - 匯財師理財工作坊	25/6/2026	5	15	6	100%	1586	Teachers' observation		
田徑學會 Athletic Club	9/2025-4/2026	0	1	0	100%	410	Attendance Record		
Sports Clubs(活動津貼)	9/2025-5/2026	5	18	5	100%	32606	Attendance Record		
香港青年學生江蘇考察團 2026	3-10/7/2026	0	1	0	100%	2980	Teachers' observation		
乒乓球學會 (活動津貼)	9/2025-4/2026	1	3	1	100%	4400	Attendance Record		
籃球學會 (活動津貼)	9/2025-4/2026	2	1	1	100%	1482.4	Attendance Record		
舞蹈團 Dance Troupe (活動津貼)	9/2025-5/2026	1	4	1	100%	1560	Attendance Record		
中四級旅款科 - 舊城中環探遊	23/7/2026	2	4	2	100%	1680	Teachers' observation		
夏季觀星營(活動津貼)	27-28/6/2026	1	4	1	100%	822.6	Teachers' observation		
2026 首爾科技與文化探索之旅五天學習團	1-5/7/2026	1	5	2	100%	53024	Teachers' observation		
暑期排球訓練班	6/2026-8/2026	0	1	0	100%	400	Attendance Record		
2026-2027 年度「陽光新一代」迎新營	25-27/8/2026	4	4	2	100%	4000	Teachers' observation		

黃燕萍老師暑期班_文憑試閱讀提升課程	24-28/8/2026	3	8	2	100%	5850	Attendance Record		
黃燕萍老師暑期班_文憑試寫作提升課程	24-28/8/2026	4	13	5	100%	9900	Attendance Record		
黃燕萍老師暑期班_小說創作與流行文化課程	24-28/8/2026	1	1	0	100%	900	Attendance Record		
Total number of activities: 47	**Sub-total:**	84	258	44	**Total expenses ($):**	184493			
	Total:	386							

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

2025-2026 School Year Report on the Use of the Student Activities Support Grant
Tak Nga Secondary School

I. Financial Overview

A	Allocation in the Current School Year:	$100,100.00
B	Expenditure in the Current School Year:	$100,100.00
C	Unspent Amount to be Returned to the EDB (A – B):	$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	25	$36,421.00
Full-grant under the School Textbook Assistance Scheme	105	$44,090.00
Meeting the school-based financially needy criteria	100	$19,589.00 (capped at 25% of the total allocation for the school year)
Total	**230**	**$100,100.00**

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times[1] of student beneficiaries	Actual Expenses ($)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	烹飪學會	Values Education	3	$900.00	✓				
2	日語興趣班	Values Education	5	$3,600.00		✓			✓
3	女童軍集會	Values Education	6	$250.00				✓	
4	古箏班	Arts (Music)	5	$3,600.00			✓		
5	舞蹈團比賽	Values Education	8	$3,802.50			✓		
6	PE Lesson_Snowboard experience	Physical Education	29	$4,147.00			✓		
7	Hong Kong Olympiad on Astronomy Astrophysics Competition	Science	1	$150.00		✓			✓
8	羽毛球學會	Physical Education	10	$2,550.00			✓		
9	Instrument Classes	Arts (Music)	10	$18,800.00			✓		
10	排球學會	Physical Education	6	$4,050.00			✓		

(Please insert rows above if the space provided is insufficient.)									
		Expenses for Category 1	**83**	**$41,849.50**					
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	姊妹學校計畫 珠海澳門交流團	Moral, Civic and National Education	18	$2,900.00	✓				
2	永不放棄同學會2026 挪威x冰島幸福考察團	Values Education	3	$10,666.00	✓				
3	川港青年交流團	Moral, Civic and National Education	3	$3,200.00	✓				
4	2026首爾科技與文化探索之旅五天學習團	Values Education	8	$41,484.50	✓	✓			✓
(Please insert rows above if the space provided is insufficient.)									
		Expenses for Category 2	**32**	**$58,250.50**					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
		Expenses for Category 3	**0**	**$0.00**					
		Total	**115**	**$100,100.00**					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for Student Activities Support Grant (Name & Post):	Ms Lui Pui Chu (Assistant Principal)

Tak Nga Secondary School

Promotion of Reading Grant

Part 2: Financial Report

Grant balance brought forward from 2025-2026	$58,635.39
Grant income (2025-2026)	$66,176
	$124,811.39

	Item*	Actual Expenses
1	Purchase of Books	
	☑ Printed books	$25,571.20
	Including books and subsidizing students for participating in activities and competitions related to promoting reading, e.g. Speech Festival, World Book Day, and PTH activities, etc.	
	❑e-books	
2	Reading Activities	
	☑e-Read Scheme	$8,536
	☑Subscribing newspapers and magazines	$8,776
	☑Activities organized by the reading promotion committee and school library, including author talk, whole-school reading activities, reading-related workshops etc.	$23,110
	☑Book vouchers and prizes for encouraging students to take part in reading-related competitions**,** e.g. Mathematics reading report competition, subject-based competitions, English Speaking Days, activities for librarians, Top Readers Scheme, etc.	$16,413.60
	Total	$82,406.80

學校名稱： 德雅中學

2025/26學年學習支援津貼財政報告

填寫日期：2026-8-20

本學年撥款: 187410 (第一期撥款) (b) + 352590 (第二期撥款) (c) = 540000 **上學年結餘 (a):** 162808.63

本學年可用金額合共: (d) 702808.63 *(*不用輸入)*

支出細項如下：

項目	金額($)	
1. 增聘兼職輔導人員 (1) 位	$ 182,933.10	*(*不用輸入, 電腦會根據下表輸入的數額自動計算)*
2. 增聘全職輔導人員 (2) 位	$ 279,525.75	*(*不用輸入, 電腦會根據下表輸入的數額自動計算)*
3. 外購專業服務	$ 48,575.0	*(*不用輸入, 電腦會根據下表輸入的數額自動計算)*
4. *(非外購服務支出) 安排：如校本學習/共融文化活動、校本教師培訓及家校合作支援活動	$ 49,130.9	*(*不用輸入, 電腦會根據下表輸入的數額自動計算)*
5. 購置學習資源	$ -	*(*不用輸入, 電腦會根據下表輸入的數額自動計算)*
6. 其他：(請列明：_____)		*(如適用請輸入)*
總支出(e):	$ 560,164.78	

本學年年終累積津貼餘款:	142,643.85	(f) = (d) - (e)	*(*不用輸入)*
餘款佔本學度撥款的百分比(%):	26.42%	(g) = (f) / [(b) +(c)] x 100%	*(*不用輸入)*

外購專業服務 (詳列)

項目	項目名稱 (A,B,C提供下拉式清單)			支援類別 (B,C,D提供下拉式清單)	服務目的 (例如:*入班支援、教材製作、推行融合活動、支援外購服務、收集學生數據、聯絡家長、教師及專業同工；提供文書行政支援等。)	外購服務機構名稱 (如適用)	推行時間 (包括活動/上課總時數或每小時所需的平均費用)	服務對象 (例如有特殊教育需要學生人數及其類別、教師、家長人數) (B, C, D提供下拉式清單)	表現指標評估方法 (如適用) (B, C, D提供下拉式清單)	成效檢討 (如適用) (B, C, D提供下拉式清單)	實際支出/平均支出		
A. 聘請人員資料													
1	教學助理(兼職)	1	名	不適用	推行融合活動、協助推行小組活動，聯絡家長，提供文書行政支援等	不適用	由2025年9月起至2026年5月，為期9個月	所有特殊教育需要學生	校本教職員評核	能策劃不同融合活動及小組活動，支援特殊學習需要的學生。	薪金: 強積金供款: **總數:**	HK$ 165,510.90 HK$ 17,422.20 **HK$ 182,933.10**	*(*不用輸入)*
2	教學助理(全職)	1	名	不適用	推行融合活動、協助推行小組活動，聯絡家長，提供文書行政支援等	不適用	由2025年9月起至2026年8月，為期12個月	所有特殊教育需要學生	校本教職員評核	能策劃不同融合活動及小組活動，支援特殊學習需要的學生。	薪金: 強積金供款: **總數:**	HK$ 222,699.00 HK$ 23,442.00 **HK$ 246,141.00**	*(*不用輸入)*
3	教學助理(全職)	1	名	不適用	推行融合活動、協助推行小組活動，聯絡家長，提供文書行政支援等	不適用	由2026年7月起至2026年8月，為期1個月	所有特殊教育需要學生	校本教職員評核	能策劃不同融合活動及小組活動，支援特殊學習需要的學生。	薪金: 強積金供款: **總數:**	HK$ 31,715.55 HK$ 1,669.20 **HK$ 33,384.75**	
B. 外購服務													
3	言語治療			1 言語治療	為自閉症、社交障礙、言語障礙及選擇性緘默症學生提供言語治療，促進學生與人溝通的能力	香港言語及吞嚥治療中心	節數/次數： 13 次 每節時數： 5.2 小時 總時數 *(*不用輸入)* 67.5 小時	特殊教育需要學生類別： *言語障礙學生* *自閉症學生* *精神病患/有情緒問題學生* 人數:7	機構提供的報告	訓練導師表現專業，能引導學生投入參與，學生進步明顯	平均每小時費用: 費用總數:	$650.00 HK$ 43,875.00	*(*不用輸入)*
4	專注力訓練小組			3 專注力訓練	為專注力較弱的學生進行訓練。通過軟式曲棍球的方式，教授專注技巧。	Fireside Training Limited	節數/次數： 4 次 每節時數： 1.5 小時 總時數 *(*不用輸入)* 6 小時	特殊教育需要學生類別： *注意力不足/過度活躍症學生* *全校學生* 人數: 5	教師觀察	外購服務質素良好，學生能力得以提升	平均每小時費用: 費用總數:	$783.33 HK$ 4,700.00	*(*不用輸入)*
*** C. (非外購服務支出) 校內共融活動/小組資料**													
10	學習支援輔導班			4 讀寫訓練/學習支援	為SEN學生進行補課，以令其跟上課程進度	不適用	節數/次數： 150 次 每節時數： 1.5 小時 總時數 *(*不用輸入)* 225.5 小時	特殊教育需要學生類別： *注意力不足/過度活躍症學生* *精神病患/有情緒問題學生* *特殊學習困難困難學生* 人數: 10	學生進度評估	導師表現專業，耐心引起學生學習動機	平均每小時費用: 費用總數:	/ HK$ 42,280.00	*(*不用輸入)*

11	<自家製新春利是封> 工作坊	8 其他（例如：外購融合教育活動/透過外間機構聘請輔導員提供支援服務/未能分類）	SEN學生與家長一同參與的親子活動，加強親子互動。	不適用	節數/次數： 1 次 每節時數： 1.5 小時 總時數 *（*不用輸入）* 1.5 小時	特殊教育需要學生類別： *注意力不足/過度活躍症學生* *精神病患/有情緒問題學生* *全校學生* 人數: 10	教師觀察	導師表現專業，耐心引起學生學習動機	平均每小時費用: 費用總數:	/ HK$ 1,879.90
11	<友伴・中秋> 冰皮月餅工作坊	8 其他（例如：外購融合教育活動/透過外間機構聘請輔導員提供支援服務/未能分類）	學生一同製作中秋節月餅，以烹飪活動放鬆身心。	不適用	節數/次數： 1 次 每節時數： 1.5 小時 總時數 *（*不用輸入）* 1.5 小時	特殊教育需要學生類別： *注意力不足/過度活躍症學生* *精神病患/有情緒問題學生* *全校學生* 人數: 10	教師觀察	導師表現專業，耐心引起學生學習動機	平均每小時費用: 費用總數:	/ HK$ 977.50
11	午間精神健康活動	8 其他（例如：外購融合教育活動/透過外間機構聘請輔導員提供支援服務/未能分類）	輔導員每月舉辦一次午間精神健康活動，讓同學可以在繁重學業下得以放鬆及喘息。	不適用	節數/次數： 7 次 每節時數： 1 小時 總時數 *（*不用輸入）* 7 小時	特殊教育需要學生類別： *注意力不足/過度活躍症學生* *精神病患/有情緒問題學生* *全校學生* 人數: 10	教師觀察	導師表現專業，耐心引起學生學習動機	平均每小時費用: 費用總數:	/ HK$ 3,993.53
D. 購置學習資源										

總額 $ 560,164.78 *（*不用輸入）*

*請刪除不適用資料

註：如學校能提供運用學習支援津貼聘請額外支援教師/教學助理的費用(薪金+強積金供款)的資料，請填寫。如沒有，請刪除。

Tak Nga Secondary School

Report on the Use of the Capacity Enhancement Grant 2025-2026

Subject Panels: **Science (Integrated Science, Chemistry and Biology)**

Major concern 2 –To enhance students' resilience to meet challenges in learning and in social interaction					
Strategies	**Benefits Anticipated**	**Time Scale**	**Actual Expenses**	**Success Criteria**	**Evaluation**
To employ 2 Science Assistant teachers to create space for teachers to 1. engage in collaborative lesson planning 2. engage in professional development activities in study skills 3. design and implement different modes of assessment 4. design and implement teaching materials and strategies for upcoming updated science curriculum 5. organizing science activities	1. Lesson preparation time can be saved as teachers will have more time for collaboration and easier access to relevant teaching resources 2. With the support from an assistant teachers, more science activities can be organized and more science-related learning opportunities can be provided for students	From 1st September 2025 to 31st August 2026	Salary of the assistant teachers ($27,425 x 1.05 x 10 + $27,793 x 1.05 x 2) x 2 = $692,655.60 (MPF inclusive)	1. More time for teachers to collaborate in professional dialogue (unstructured professional development activities). 2. Students are provided with more learning opportunities (outside classrooms).	1. The success criteria have been attained. There are positive feedback from panel heads on the usefulness and availability of the resources provided. 2. More science activities and science-related learning opportunities are provided for students.

(三) 撥款的運用[6]

16. 本校在2025/26學年所獲的額外撥款為:(A) 883,874 元，在2024/25學年完結時，額外撥款的累積餘額為:(B) 780,710.04 元(如適用)[7]。本校在2025/26學年用於支援非華語學生學習中文及建構共融校園的實際開支如下：（可選多於一項）

項目	全年實際開支
☑ 聘請中文科 / 其他科（請說明：　　）全職教師 1 名[8]，及全職教學助理 1.5 名[8] 由上述增聘教師 / 騰空原任中文科教師及 / 或聘請教學助理負責以下相關工作： ☑ **教師** 教授非華語學生中文的額外教學工作，每週 / 循環週 17 節 ☐ **教學助理** 協助 / 支援非華語學生學習中文，每週 / 循環週 0 節 ☑ 發展校本課程 / 教材（包括電子教材），共 6 單元（涵蓋的年級：中一,中二,中三,中五,中六），每週 / 循環週 2 節 ☑ 共同備課（年級：中五、中六），每週 / 循環週 0.3 節 ☑ 建構共融校園 ☑ 安排共融活動，每週 / 循環週 0.5 節 ☑ 與非華語學生家長溝通及 / 或翻譯學校通告 / 其他資料，每週 / 循環週 0.2 節 ☑ 其他相關工作（請說明）： 非華語學生行政工作；支援設計校本學習材料；支援任教非華語生班別的老師；評估非華語生學習進度；協助支援初中非華語學生適應校園生活等	教師薪金總計： 556,970 元[9] 教學助理薪金總計： 259,966 元[9]

學校報告 草稿

6 根據教育局通告第8/2014號附件二及教育局通告第8/2020號第5段，有關撥款只適用於支援非華語學生學習中文及建構共融校園。學校運用額外撥款的一般指引，可參考教育局通告第8/2020號附件一。

7 2024/25學年完結時有關撥款的累積餘額與學校有關學年經審核周年帳目有關撥款的餘款數額一致。

8 教職員的人數以職位計算，負責上述有關的教擔 / 工作應與學校一般全職教職員的教擔 / 工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如: 全職教師0.5名 / 教學助理1.5名。開支以年薪計算。

9 學校只須填報以額外撥款支付的薪金開支。如部分薪金開支以學校其他資源支付，請在第18項補充其他相關資料。

項目	全年實際開支
☑聘請全職不同種族的助理 0.5 名[8]，主要負責以下工作： ☑ 與非華語學生家長溝通，翻譯學校通告 / 其他資料，協助講解學校政策及行政安排等 ☐ 於中文課堂及 / 或課後支援入班協作，每週 / 循環週 0 節 ☑ 協助教師安排共融活動 ☑ 其他（請說明）： 協助支援初中非華語學生適應校園生活	不同種族的助理薪金總計： 89,867 元[9]
☑ 僱用專業服務以支援課後中文學習： ☑ 舉辦課後中文學習班（請簡述服務內容）： 課後中文學習班；中文功課輔導班；午間說話訓練；協助設計學習材料 ☑ 舉辦校本銜接課程（請簡述內容）： 為升中非華語生舉行中文科銜接課程	44,456 元 4,210.00 元
☑購買 / 發展教學資源（請簡述有關資源及其用途）： 資源 / 用途 / 開支（元） 校本學習材料 / 支援學生課堂學習中文之用 / 179.70	179.7 元
☑ 建立文化共融的學習環境： ☐ 僱用翻譯服務以翻譯通告、網頁資訊或信件（請簡述服務內容）： ☐ 僱用專業服務（請簡述服務內容）： ☑ 舉辦推廣共融校園 / 提高多元文化及宗教敏感度相關的活動 2 項 （請提供各項活動的名稱、主要內容及實際開支）： 活動名稱 / 內容 / 開支（元） 世界文化日 / 透過不同遊戲攤位、手作坊等，讓本地同學加深了解各種族文化。 / 7650.00 中華文化體驗活動 / 透過舉辦中國傳統文化活動，如：節日飾品製作、花燈製作，促進文化交流 / 952.40	元 元 8,602.40 元

學校報告 草稿

項目	全年實際開支
☐ 其他相關開支（請說明）： _____	_____ 元
全年實際總開支=	964,251.1 **元(C)**
2025/26學年的累積結餘 [(A)+(B)-(C)]=	700,332.94 **元(D)**[10]
2025/26學年的累積結餘佔該學年額外撥款的百分比 [(D)÷(A)×100%]=	79.23 **%**

[10]資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

☑ 本校會檢視現有為非華語學生提供的支援措施，並充分運用額外撥款，加強支援非華語學生，照顧他們學習中文和融入校園上的需要。本校累積高水平額外撥款餘額的原因及改善建議如下：[只適用於在本學年完結時，額外撥款的餘額累積至高水平（70%或以上）的學校]

原因：

本校調配了校內其他相關津貼及資源支付教學助理部分薪酬，故累積了部分撥款餘額。

改善建議：

校方將繼續聘請中文教師及教學助理，加強支援非華語學生學習中文；校方亦計劃運用餘額購置適讀圖書，鼓勵學生閱讀中文書；此外，本校會積極籌辦課活動，讓學生學習中文及中國文化，亦舉辦共融校園活動，促進共融文化。

17. 本校會將撥款的累積餘額(D) 700332.94 元(如適用)，於下學年繼續支援本校的非華語學生。 （請遵照教育局通告第8/2014號附件二第3和第4段，以及第8/2020號第15至第17段的會計安排）

18. 除第16項所述的開支外，本校 沒有 調撥其他資源支援非華語學生的中文學習及建構共融校園。 若有，請簡述：

_____

學校報告 草稿

Tak Nga Secondary School

updated 161026

Report on the School-Based Support Scheme Grant for Schools with Intake of Newly-Arrived Children (NAC) (2025-2026)

Requirement	Categories	Areas	Items / Activities (Date / Period of Implementation)	Effectiveness	No. of Beneficiaries {Form(s) / Class(es)}	Expenses (HK$)
no less than 50% of the total amount of the SBSS Grant	a(i)	helping children newly arrived from the Mainland in learning English;	Hiring staff outside - conduct tutorials in support of students' English language learning	Students feel that they can handle the EMI during the normal lesson after taking the tutorial class.	S1 student x 1 S2 student x 2 S4 student x 2	5,700.00
	a(ii)	helping NCS children and returnee children in learning Chinese and/or English.				
no less than 30% of the total amount of the SBSS Grant	(b)	helping children newly arrived from the Mainland, NCS children newly joining the local education system or returnee children, on personal development and social adaptation.	Supporting students to participate in various competitions and workshops for personal development and social adaptation	Students participated in various activities and competitions in groups so that they have more chance to communicate with others and make friends as well as personal development.	S2 student x 1 S4 student x 2	4,160.00
					Total Expenditure (HK$)	9,860.00
					Grant	22,088.00 **(No. of stu x $5522)**
					Surplus	12,228.00 **(Grant - Expenditure)**

德雅中學
一筆過家長教育津貼報告 (2025-2026)

	範疇	計畫活動 / 項目	預算支出
i.	有系統或主題式的家長教育課程 - 服務由機構提供的總額： - 服務由個別講者或專家提供的總額：	家長教育講座 (Be a Soul Keeper)	$1,000.00
		「情緒遊戲卡」家長工作坊	$4,000.00
		「猜．情．尋：自我療癒」家長工作坊	$1,386.50
		<精神健康校園> 中學到校服務	$710.00
ii.	設計及製作校本家長教育資源	校本網上學習計劃物資	$4,550.00
		校本品格優勢工作坊物資	$1,294.00
		家長日家長教育攤位物資	$1,035.80
iii.	舉辦與正向家長運動有關的校本家長教育推廣活動	中一新生家長日：家長教育體驗物資	$215.00
iv.	其他 (請註明)：	家長教育相關書籍	$11,276.00
		總開支金額	$25,467.30
		津貼餘款	$120,205.90

* https://applications.edb.gov.hk/circular/upload/EDBCM/EDBCM24048C.pdf

20 萬元的一筆過家長教育津貼 學校可在課程架構（中學）推出後至 2026/27 學年完結前運用本津貼，以舉辦有系統的家長教育課程，

Tak Nga Secondary School
One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools

	Areas	Items / Activities (Date / Period of Implementation)	No. of Beneficiaries {Form(s) / Class(es)}	Actual Expenses ($)
i.	To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools	To purchase a one-year Robocoach AI Exercise Mobile and Data Management System for students	264 (S2-S3)	14000
ii.	To organise or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions	Hire the coach of Sumba and organize Inter-Class Dancing Competition	131 (S1)	3960
	To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas#	Subsidize students to join an offshore programme	1 (S5)	800
iii.	To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students	Organize a parent-student Yoga Workshop	8 (S1-4)	1500
iv.	To purchase or upgrade PE/sports equipment in the school	/	/	/
v.	To develop/enhance the policy on the development of an active and healthy school campus/MVPA60	Make booklets of MVPA60 award and join the MVPA60 programme to encourage the students to do exercises everyday	264 (S1-S6)	1480
vi.	To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school	Hire the coach of pickleball to promote new sports and MVPA60 to students	701 (S1-S6)	15000
vii.	Others (Please specify):			
viii.				
			Total Expenditure	36740

** The total amount for the "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools" is $150,000, and the total expenditure must not exceed the $150,000. Deadline: 31 August 2027. https://applications.edb.gov.hk/circular/upload/EDBCM/EDBCM24073E.pdf*

 # The total amount of the subsidies for all exchange or study visits must not exceed $45,000 (i.e. 30% of the Grant).

德雅中學

推廣中華文化體驗活動 一筆過津貼

	範疇	計畫活動 / 項目	受惠學生人數 (年級 / 班別)	支出 ($)
i	舉辦有關中華文化的科本及跨科 組學生學習／體驗活動或講座	1.「青年藝遊故宮計劃」導賞員訓練、 故宮導賞 、中國歷史及文化互動講座	S.1 (130學生), S.3-S.5 (16 學生)	5000
		2.中華文化週 (e.g.華服日/中華小吃/中華遊戲中華藝坊之文化傳承)	S.1-6 (約300 學生)	31350.91
		3. 少林武學體育課	S.5（約110 學生）	6000
		4. <皮影白蛇傳> 演出暨示範講座	S.4（約120 學生）	1200
		5.「中華非遺手工課」	S.1 -6（約600學生）	4800
		6.「AI中醫工作坊」	S.1 -6（約600學生）	4999
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	資助學生參加有關中華文化的本地或內地的聯校活動或比賽	S.1 -6（約600學生）	20440
iii.	舉辦或資助學生參加本地文化考察或參觀活動	資助學生參加本地文化考察或參觀活動	S.1 -6（約600學生）	23435
		1. 參觀香港抗戰及海防博物館	S.3及S.5(約240學生)	1800
iv.	發展有關中華文化的課程	添置中華文化新書、學與教資源及網上資源庫	S.1 -6（約600學生）	11483.7
v.	採購及發展中華文化學與教資源	「中華文化沉浸式體驗」歷史文化 360 虛擬導覽	S.1 -6（約600學生）	49800
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	參加不同機構舉辦的內地交流團，學習中華文化。	全校各級師生（約600學生）	21159
vii.	其他（請註明）:	國旗購買及升旗隊製服務	全校及升旗隊	6434.6
			總支出	**187902.21**
* https://applications.edb.gov.hk/circular/upload/EDBCM/EDBCM24065C.pdf				

Tak Nga Secondary School

Report **on the Use of One-off Grant* for Promotion of Self-directed Language Learning (English Language) (2025-2026)**

	Areas	Items / Activities	No. of Beneficiaries {Form(s) / Class(es)}	Expenses (HK$)
i.	Procuring and/or subscribing to learning resources	Materials for English activities (including Spelling Bee and English Club)	Whole school	$3,795.60
		English project learning (S.2)	S2	$885.20
		Materials for Career Carnival	S3	$5,116.90
ii.	Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	English Development Program 2025-2026 (1st Instalement)	Whole school	$120,000.00
iii.	Purchasing services related to learning and teaching	Big Bus Tour	S1	$6,215.00
		Coach fare for visiting Madame Tussauds Hong	S2	$24,960.00
		Customised global dialogue lessons	S3	$17,600.00
		School Yoga workshop	S4	$3,400.00
		Indian Bollywood Dance workshops	S5	$4,500.00
iv.	Others (Please specify):			
			Estimated Total Expenditure (HK$)	186,472.70

德雅中學 推廣自主語文學習（普通話）一筆過津貼周年計劃 周年報告 (2025-2026)					
	範疇	計畫活動 / 項目	受惠學生人數 (年級 / 班別)	結果及成效	支出 ($)
i	採購和/或訂閱學習資源	購買學與教相關的服務	S1-S3	透過購買相關學習資源，成功支援課堂教學及學習活動，提升學生學習普通話的興趣及參與度，有助提高學與教效能。	870
ii.	聘請不屬編制內的普通話導師或非教學支援人員	聘請合約教學及活動助理，協助各類普通話活動	S1-S6 教學及活動助理有效減輕	教學及活動助理有效協助籌辦及推行普通話活動，減輕教師行政及活動統籌工作，讓教師能更專注於課程設計及教學工作。同時提升活動的組織效率，使更多學生受惠。	53550
iii.	其他：普通話活動及資助學生考試	1.津貼學生參加 <國家語常委普通話水平測試> (PTH)	S1-S6 (3位學生)	3位學生皆取得二等成績。資助學生參與專業普通話水平測試，鼓勵學生訂立更高學習目標，提升普通話應用能力及學習動機，並增加學生參與公開認證考試的機會。	3240
		2普通話活動：文化匯演 (PTH)	S.1-3 (約300 學生)	活動能營造良好的普通話學習語境，提升學生運用普通話溝通的信心及興趣。學生參與踴躍，活動有效促進校園普通話氛圍，增強學生對國家語言文化的認識。	2673.6
			總支出		**60333.6**

https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/chi-edu/Self-directed_learning/EDBCM24210C.pdf

IT Innovation Lab in Secondary Schools
Annual
Financial Report

Name of school : Tak Nga Secondary School

For the period from : 01/09/2025 *(dd/mm/yyyy)* to 31/08/2026 *(dd/mm/yyyy)*

Declaration

I declare that –

(a) all information, including the income and expenditure information and assets register, and supporting documents (if any) provided in this Report for the IT Innovation Lab in Secondary Schools programme are true and correct;

(b) all the expenditures of the programme were spent solely and exclusively for the approved purpose only;

(c) all incomes (if any) relating to the programme were reported in this Report;

(d) the School understands that this Report will be subject to examination by the Digital Policy Office (DPO) and undertakes to make appropriate adjustment in the report based on the result of such examination;

(e) the School is fully accountable for the use and management of the public money granted under the programme and the execution of the proposal; and

(f) the School understands and undertakes that, if there is unspent balance after programme end or early completion of the school project, it will be clawed back by the DPO. A cheque / bank draft payable to "The Government of the Hong Kong Special Administrative Region" for refunding the unspent balance shall be attached to the submitted Final Financial Report. For government schools, the allocation warrant with any unspent balance will lapse at 31 October 2026 or early completion of the school project.

CHEUNG KA WAI

Signature of School Principal | *Name of School Principal*

Date: *(dd/mm/yyyy)*

* Delete where appropriate

School Chop

Contact person :

Name : Ip Chi Ming

Post : STEAM Coordinator

Telephone No. : 23803788

Email Address : ipcm@taknga.edu.hk

(Preferably use official email address ended with "edu.hk" or "edb.gov.hk")

Statement 1

Name of School : Tak Nga Secondary School

IT Innovation Lab in Secondary Schools

Annual / Final *

Financial Report

For the period from 01 Sept 2025 to 31 Aug 2026

Please complete Statement 2 first.

	Approved Budget (a) $	Actual Amount (b) $	Actual Amount vs Approved Budget (b) – (a) / (a) %	Notes in Statement 2
INCOME ***(Remark 1)***				
Funding Support from the DPO		82,100.00	-	
Bank Interest Income		-	-	Statement 2 - Note 1
Other Funds (*e.g. non-government funds, sponsorship, subsidy, etc.*)		-	-	
Other Income *(e.g. school activity fee)*		-	-	
TOTAL INCOME	-	82,100.00	-	
EXPENDITURE ***(Remark 1)***				
IT Equipment, Infrastructure and Related Service Charges				
Hardware				
- Server-side computing		-	-	
- Client-side computing		-	-	
- Peripherals		-	-	
- Others		124,962.00	-	Statement 2 - Note 2a
Software				
- Server-side computing		-	-	
- Client-side computing		-	-	
Infrastructure		-	-	
Cloud Services		-	-	
Others		9,240.00	-	
Operating Expenses and Administrative Cost				
Professional services for supporting the organisation of activities		282,800.00	-	
Transportation Fees				
- Local		-	-	
- Non-local		-	-	
Accommodation Fees (Non-local competition)		-	-	Statement 2 - Note 2b
Supply Teacher		-	-	
Consumables		19,800.00	-	
Accounting Services		-	-	
Audit Services (mandatory for the last year)		5,000.00	-	
Promotion		-	-	
Others		-	-	
TOTAL EXPENDITURE	-	441,802.00	-	

Statement 1

Name of School : Tak Nga Secondary School

IT Innovation Lab in Secondary Schools

Annual / Final *

Financial Report

For the period from 01 Sept 2025 to 31 Aug 2026

Please complete Statement 2 first.

	Approved Budget (a) $	Actual Amount (b) $	Actual Amount vs Approved Budget (b) – (a) / (a) %	Notes in Statement 2
SURPLUS / (DEFICIT) FOR THE YEAR		(359,702.00)		
BALANCE BROUGHT FORWARD FROM PREVIOUS YEAR / 1st ROUND OF THE PROGRAMME		364,729.40		
BALANCE CARRIED FORWARD TO NEXT YEAR *(Remark 2)*		5,027.40		

* Delete where appropriate

Remarks :

1. Please provide detail breakdown in the notes to accounts in Statement 2. For the classification of expenditure items, please refer to the examples in the Application Form.

2. Return any surplus after programme end or early completion of the school project (i.e. unspent amount of Funding Support from the DPO plus Other Income (if any)) to the DPO.

3. Bank statements and statement of bank reconcilation should be submitted with the Financial Report.

Statement 2

Name of School : Tak Nga Secondary School

NOTES TO THE ACCOUNTS

1. INCOME

Description	Actual Amount $	Date *(dd/mm/yyyy)*	Receipt / Voucher No. *(Remark 1)*
Funding Support from the DPO			
-	82,100.00	22/12/2025	
-			
-			
-			
Sub-Total	82,100.00		
Bank Interest Income			
-			
-			
-			
-			
Sub-Total	-		
Other Funds *(e.g. non-government funds, sponsorship, subsidy, etc.)*			
-			
-			
-			
-			
Sub-Total	-		
Other Income *(e.g. school activity fee)*			
-			
-			
-			
-			
Sub-Total	-		
Total	82,100.00		

Remarks :

1. Supporting documents such as certified true copy of receipts, vouchers, etc. should be submitted upon request by the DPO for detailed checking.

(to be continued)

Statement 2

Name of School : Tak Nga Secondary School

NOTES TO THE ACCOUNTS

2a. EXPENDITURE - IT Equipment, Infrastructure and Related Service Charges

Expenditure Items *(Please select "Expenditure Items" before inputting "Description")*	**Description**	**Activity Item Number**	**Actual Amount** **$**	**Date** ***(dd/mm/yyyy)***	**Invoice / Voucher No.** ***(Remark 1)***
Others (Please specify the details in	Una Platform Annual Subscription Fee	5	4,480.00	03/11/2025	INV10790
Hardware (Others)	Hovercraft	6	21,760.00	03/11/2025	INV10790
Others (Please specify the details in	Una Platform Annual Subscription Fee	5	4,760.00	31/08/2026	INV10878
Hardware (Others)	Hovercraft	6	21,760.00	31/08/2026	INV10878
Hardware (Others)	3D Printer - H2D	8	34,980.00	13/02/2026	INV17061
Hardware (Others)	Revopoint Pop 3 Plus Advanced Edition	8	5,482.00	08/05/2026	prp1479
Hardware (Others)	F2 Ultra UV	7	40,980.00	13/02/2026	INV10762
		Sub-Total	134,202.00		

Remarks :

1. For purchase which equals or exceeds $50,000, supporting documents such as certified true copy of invoices, vouchers, etc. should be attached to the Financial Report. For purchases of amount below $50,000, supporting documents should be submitted upon request by the DPO for detailed checking.

(to be continued)

Statement 2

Name of School : Tak Nga Secondary School

NOTES TO THE ACCOUNTS

2b. EXPENDITURE - Operating Expenses and Administrative Costs

Expenditure Items *(Please select "Expenditure Items" before inputting "Description")*	**Description**	**Activity Item Number**	**Actual Amount** **$**	**Date** ***(dd/mm/yyyy)***	**Invoice / Voucher No.** ***(Remark 1)***
Professional services for supporting	Python Basic	3	16,000.00	03/11/2025	INV10790
Professional services for supporting	Una Advanced AI Maker x AI-900	5	23,400.00	03/11/2025	INV10790
Consumables	Microsoft AI-900 Exam Voucher	5	9,600.00	03/11/2025	INV10790
Professional services for supporting	STEM Day - Hovercraft Activity	6	32,000.00	03/11/2025	INV10790
Professional services for supporting	Una Basic AI Maker	2	96,000.00	22/06/2026	INV10927
Professional services for supporting	Python Basic	3	32,000.00	31/08/2026	INV10878
Professional services for supporting	Swift Playground	4	28,000.00	31/08/2026	INV10878
Professional services for supporting	Una Advanced AI Maker x AI-900	5	23,400.00	31/08/2026	INV10878
Consumables	Microsoft AI-900 Exam Voucher	5	10,200.00	31/08/2026	INV10878
Professional services for supporting	STEM Day - Hovercraft Activity	6	32,000.00	31/08/2026	INV10878
Audit Services (mandatory for the la	Audit	1	5,000.00		
		Sub-Total	307,600.00		

Total (2a) + (2b)	441,802.00

Remarks :

1. For purchase which equals or exceeds $50,000, supporting documents such as certified true copy of invoices, vouchers, etc. should be attached to the Financial Report. For purchases of amount below $50,000, supporting documents should be submitted upon request by the DPO for detailed checking.

Statement 3

Name of School : Tak Nga Secondary School

IT Innovation Lab in Secondary Schools

Assets Register

As at 31 Aug 2026

Asset No.	Category #	Description	Brand / Model / Serial No. *(if any)*	Unit Cost $	No. of Units	Total Cost $	Date of Purchase *(dd/mm/yyyy)*	Supplier's Invoice No.	Location of Asset	Payment Reference *(e.g. Voucher No.)*	Asset deployment plan within three years counting from the project end date (with justifications)	Remarks
	4	3D Printer - Bambu Lab	0948BB5B2801402 0948BB5B2801090	17490.00	2	34,980.00	13/02/2026	IN17061	STEAM Room		will be deployed in the STEAM ROOM for S3 STEAM Lesson	
	4	Revopoint Pop 3 Plus Advanced Edition	A255-6667-2C6H03A85	5482.00	1	5,482.00	21/5/25026	prp1479	STEAM Room		will be deployed in the STEAM ROOM for S3 STEAM Lesson	
	4	F2 Ultra UV	MXF-K0070-003 SN:	31800.00	1	31,800.00	13/02/2026	IN17062	STEAM Room		will be deployed in the STEAM ROOM for S2 STEAM Lesson	
	4	空氣淨化器	xTool	6390.00	1	6,390.00	13/02/2026	IN17062	STEAM Room		will be deployed in the STEAM ROOM for S2 STEAM Lesson	
	4	Rotary Attachment RA3	xTool	2790.00	1	2,790.00	13/02/2026	IN17062	STEAM Room		will be deployed in the STEAM ROOM for S2 STEAM Lesson	
	2	Notebook	ANV15-51-534S	8000.00	10	80,000.00	01/04/2025	INV-10720	STEAM Room	IP250401	The notebooks will be deployed in the STEAM ROOM for instructional and project-based	
	2	iPads with Smart Keyboard Folio	IPAD AIR 11 WIFI 128GB SPACE	5600.00	20	112,000.00	03/10/2024	INV-10719	STEAM Room	IP241001	The iPads will be deployed in the STEAM ROOM to support interactive learning, digital	
	4	MSI Thin GF63 12UC Charger	MSI	425.70	8	3,405.60	20/03/2024	12943	STEAM Room	IP240801	For organising STEM activities in future	
	4	Tello Flight Battery	DJI	149.00	30	4,470.00	20/03/2024	SO-85260811160	STEAM Room	IP240801	For organising STEM activities in future	
						-						
						-						
						-						
					Total	281,317.60						

Cat 1: Hardware (Server-side computing e.g. rack server)
Cat 2: Hardware (Client-side computing e.g. mobile computing devices)
Cat 3: Hardware (Peripherals, e.g. printers, scanners)
Cat 4: Hardware (Others, e.g. programmable drone)
Cat 5: Software (Server-side computing, e.g. database server)
Cat 6: Software (Client-side computing, e.g. 3D modeling software)
Cat 7: Infrastructure (e.g. network equipment)
Cat 8: Textbooks / Reference Books
Cat 9: Others